

## **Teachers' Perceptions about Student Management in State Junior High School, Palembang City**

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Article History: Received on 2 May 2023, Revised on 26 June 2023,  
Published on 20 July 2023

**Abstract:** The purpose of this study was to examine how teachers at SMP Kota Palembang view student management in terms of admitting new students, documenting student data, grouping students, and coaching students. Obtained 150 samples from a population of 300 teachers or 50%. The research tool is a questionnaire using a likert scale which has been proven valid and reliable. The average score (mean) is used for data analysis. Based on research findings, state junior high school students are well managed, the results of the overall research implementation of student management in Palembang City Public Middle School. This is marked by an overall average score of 76% in the good category.

**Keywords:** Education, Management, Students

### **A. Introduction**

Understanding the era of globalization, the government must prioritize improving the quality of human resources. In this case, the school is a learning organization that functions as a place for teaching new material to students in order to develop their potential to achieve educational goals. This is in line with (Fardiansyah et al., 2022) Educational management in the Dutch-Indonesian dictionary states that the term management comes from "administratie" which means administration. Education management as an effort to plan, organize, direct, supervise, and evaluate efforts within the scope of education by collaborating between educational parties in order to achieve educational goals (Sari et al., 2022). Management which is defined as a process, is a systematic way of doing work. The process is in the form of activities in management (there is no agreement from experts in determining it), such as planning, organizing, directing, and controlling or supervising (Baslini, 2022).

To achieve the above objectives, what can be done is to invite Indonesian children to take part in continuous learning programs while being formally enrolled in schools or professional learning organizations. In addition, the school is the only educational environment that has the most potential to help students achieve their goals. In addition to teaching students about cognitive gifts, schools also promote

other talents, such as social talents. In line with opinion (Sabariah, 2022) the phrase "school management" refers to the activities involved in controlling the educational process in order to accomplish short, medium, and long-term goals. Nevertheless, according to (Yanto, 2020) school management is school program planning, school program implementation, school principal leadership, monitoring/evaluation, and school information systems. School management is a series of activities for the utilization of all components, both human and non-human components owned by the school in order to achieve efficient goals (Fathurrochman et al., 2022).

Many changes have been made to schools that are supervised by an educator in formal educational institutions. In this situation, the role of the principal is crucial to achieving educational goals. As a teacher with responsibility for supervising the school, the head of the institution. The person who least knows the school rules is the principal. Therefore, to produce students who are effective and in accordance with the goals of education itself, schools must also pay attention to initiatives in student and teacher management systems as initiatives in student management systems. This can be seen from the meeting room of the leading clerical staff. According to (Ilyas, 2022) teacher is an initiative in the management of students who need a variety of defined professional requirements. Teachers can be seen of as people whose responsibilities include working to educate the nation's life in all of its facets, including intellectual, physical, spiritual, and emotional (Khadijah, 2022). Teachers are educators who have a major role in shaping the quality of superior education (Elitasari, 2022), then according (Lestari, 2018) Teachers must be able to transfer knowledge to students, have a high level and master knowledge of accounting, information technology and be able to develop their knowledge through education. Teachers, in charge of accounting education, namely teaching, compiling educational curricula and conducting research in their fields.

From the statement above it can be seen that managing students is an important task that needs to be carried out by the principal in contrast to other classes because managing students serves as a check to ensure that students are successful. However, based on observations made by researchers at Public Junior High Schools in Palembang City in April 2022, it appears that student staffing management has not been fully implemented as it should. This is in line with research (Muspawi, 2020) student management is the management of a series of activities or activities that are related to students, in order to accommodate all aspects of their academic needs, from entering to graduating from the school concerned. The process of managing all matters pertaining to students, school growth, beginning with student admissions, student coaching, and continuing until the completion of their education, begins with building an environment that is favorable to a successful teaching and learning process (Hasanah & Zainuddin, 2022). One of the areas of educational institutions where regulation and attention are given to all student activities, from first

introduction, registration, and individual services like the growth of general skills and interests, to the conclusion of the educational process, is student management (Akmalia et al., 2023).

## **B. Methods**

The research population of 500 state junior high school teachers in Palembang City makes up the descriptive research in this study. 150 State Junior High School teachers in Palembang City were chosen as the research sample with the intention that they would represent 50% of the population. The type of primary data used in this study is. Using a method known as the average formula for analyzing survey data where the percentage scores are 100-85 Very Good, 84-70 Good, 69-50 Fairly Good, 49-30 Not Good and 29-0 Very Bad. According to (Sutisna, 2020) Descriptive research that can be called positivistic research (positivist research) was developed by positivistic researchers by collecting a number of data based on numerical sequences on observable behavior from the sample studied, and then the data in the form of numbers was analyzed.

## **C. Results and Discussion**

The results of the study will include data describing teacher perceptions about student management in the following four areas: (1) Admission of new students, (2) student data collection, (3) student categories, and (4) assisted students.

Accepting new students, Palembang City Public Middle School obtained an overall average of 77% in the good category, when carrying out new student admissions. The committee that notifies prospective students through school announcements has an average score of 78% in the good category, making it the top spot. At the same time, the lowest item is obtained, with an average of 75% in the good category, the committee makes general acceptance of new students so that it is known to the wider community. This indicates that the procedures for accepting new students at Palembang City Public Middle School have been carried out correctly. This is in line with research (Puspita et al., 2021) the conclusion of this study is the creation of a website with the PPDB information system at RA Sirojul Falah using the spiral method with the hope that it can help the PPDB organization there in collecting data on women.

Announcement of new student scholarships. The average score of the acceptance of new students at Palembang City Public Middle School obtained an overall average of 81% in the good category. This is in line with research (Gunawan et al., 2018) the process of developing information systems using programming methods object oriented and system design with the Unified Modeling Language. This information system can be used to register for scholarships online, managing information content, and seeing the results of scholarship selection, it feels good

enough. Sedangkan menurut (Loeneto, 2017) The findings show that PPP is actually a basis of assistance the finances of the state and local kingdoms in addition to School Operations Assistance (BOS) and grant assistance provided through applications, kingdom rather than center. Respondents argued that the designation received was not sufficient to carry out school activities.

The highest score is given to the Committee announcing Prospective Students who are accepted through school announcements with an average score of 83%. At the same time, the item's lowest item was acquired. In order for the larger community to be aware of the committee's decision to accept new students, it announces it. The average score is 79%. This indicates that the Junior High School's approach of evaluating incoming students has been successful. Considering the findings of the study (Afif et al., 2022) A review of the junior high schools' implementation of the new student admissions program was conducted. Negeri fifty While Palembang is adequate, it must still be taken into consideration and worked upon in order to function correctly. In addition, evidence supports (Anwar, 2021) while the product assessment is carried out by determining the suitability of school facilitation using the third online PPDB registration road, going well, the evaluation process is carried out through the affirmation, zoning, and achievement paths.

Acceptance of new students, web-based application system for new students. The average score of the implementation of the acceptance of new students at Palembang City Junior High School was 78%, in the good category. The highest score is on the Committee announcing prospective students who are accepted through school announcements, with an average score of 80%. Meanwhile, the lowest item was obtained for the item. The committee publishes the acceptance of new students so that it can be known by the wider community, with an average score of 75%. This means that the implementation of the acceptance of new students at Junior High Schools in Palembang City has been carried out properly. The results (Weriza et al., 2022) Web-based application systems for new students are what could be learned from this study. Multiple linked files will be generated with this utility. This new system has the potential to raise the standard of graduation data provided on the website for prospective students and educational institutions.

Recording student data, where the average score of student data recording in Palembang City Junior High School is 76% in the good category. The highest score is for the teacher who has a student value list book with an average score of 79%. While the lowest score is on the item the teacher completely fills out the legger book, with an average score of 72%. This means that the recording of student data at Junior High Schools in Palembang City has been carried out properly. Based on the results of the research (Suwardi et al., 2020) The authors created a School Management Information System as an alternative in light of the responsibilities and tasks that administrative officers of SMP N 17 Semarang must perform in order to set up a

system for school information. This will make it simpler for TU officers to input new student acceptance, student data collection, and payment of school fees in SMP N 17 Semarang.

The grouping of students, the average score of the grouping of students in Palembang City Junior High School is 68%. This average score is in the pretty good category. The highest score is for the teacher grouping students by holding a mixture of high achieving students with fairly good achievements, with an average score of 69%. While the lowest score is on the item the teacher groups students based on the interests of students, with an average score of 67%. This means that the grouping of students in junior high schools in Palembang City has been carried out quite well. In line with the research results (Desi et al., 2022) this research took 8 new students who had 2 grades, namely report card scores and exam test scores which from the results of this study would produce 4 new students who would be accepted based on K-Means calculations with points reference or Cluster with a score of 91 for the report card and 88 for the test results, 2 new students as reserves with a Cluster of 70 for the report card and 70 for the test results, and 2 students who are not accepted at SMANPAS with a Cluster of 60 for the report card and 70 for the test results, in the good category

Development of students, the average score of coaching students in Public Junior High Schools in Palembang City is 77%, in the good category. The highest scores were for teachers recording attendance, with an average score of 80%. While the lowest score is on the item the school has personal records for each student, with an average score of 74%. This means that the development of students in the State Junior High School in Palembang City has been carried out well. Based on the results of research (Yunanto et al., 2022) the effectiveness of teaching and learning activities in the classroom besides being supported by school facilities as well as the activeness of students also needs the effectiveness of teachers in imparting knowledge. However sometimes there are still many teachers who are late to class and also some teachers who sometimes forget if there are teaching hours at that time so that it results lessons that should be delivered to the maximum according to the curriculum should be truncated because the teacher was late in entering class.

Overall, the implementation of student management in Palembang City Public Middle School. This is marked by an overall average score of 76% in the good category.

In the sense that educational goals have been carried out properly, in line with research (Arkam & Mustikasari, 2021). The objective of national education in Indonesia is comparable to the two halves of a coin, which form a single, interconnected whole that cannot be divided. The goal is to create a fully formed Indonesian person based on faith, piety, and high moral principles that are consistently prioritized. Among the goals are those related to education. The purpose

of national education is to help students realize their potential as citizens of democratic and accountable states who have a strong sense of faith in and devotion to God Almighty, as well as a noble character, good health, knowledge, and skills (Saibani et al., 2023). In addition to that, education is directed towards educational goals which can be interpreted as a value system that agrees on the truth and interests that are to be achieved through various activities both in the school and out of school education paths (Aryanto et al., 2021).

According to the aforementioned evidence, the following quotations may be made: To continue making the process of recognizing students who have done well, the head of the school must increase it further. In addition to that, there is a clear warning regarding a learner who has not yet fully attained the requirements, particularly with the treatment of minors. The school principal and his teachers can further improve the implementation of student registration and the school principal should ritually provide instructions and supervise its implementation. Principals Should Refer to the Differences of Their Learners. Due to this, each school must employ a small group of students as the best way to enhance and maximize their education or the development of their potential as teachers. Though in this regard, this grouping should not be a permanent group. Because combining a child with discipline since childhood can harm a child who has discipline as well, the head of school is more adamant about encouraging discipline in students.

This idea is in line with the various roles of the principal, including: 1) the principal's role as an educator; 2) the principal's role as a manager; 3) the principal's role as an administrator; 4) the principal's role as a supervisor; 5) the principal's role as a leader; 6) the principal's role as an innovator; and 7) the principal's role as a motivator (Supartilah & Pardimin, 2021). The role of the principal as a manager in improving teacher professionalism is very important in achieving educational goals, namely through empowering teachers, providing motivation, direction, coordination, and utilizing the potential possessed by teachers in education (Mushthofa et al., 2022).

#### **D. Conclusion**

Based on the results of the study, it can be concluded that the management of students at Palembang City Public Middle School in general, the teacher's perception of student management has been carried out well with an average score of 76% in the good category.

#### **E. Acknowledgement**

We express our gratitude to the Head of the Palembang City Education Office and Universitas PGRI Palembang. We also thank the research participants.

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