

## **Parenting Patterns in Educating Children to Memorize the Qur'an (Case Study in Percut Sei Tuan)**

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**Abstract:** This study aims to determine how parenting styles are applied in teaching children to memorize the Qur'an. This research is qualitative research with descriptive methods by interviewing parents of students, as well as documentation and field observation. Data analysis techniques in this study were carried out by collecting, reducing, presenting, and drawing conclusions. The results of this study indicate that each family applies a different parenting style. Parents with authoritarian parenting styles can help children memorize 1 juz of the Qur'an within 20 to 30 days. By using the right parenting style, there is an increase in the children's memorization rate. Families who initially apply a permissive parenting style can guide their children to memorize one juz of the Qur'an for 2 to 3 months. And after the implementation of an authoritarian parenting style, children can finish memorizing 1 juz of the Qur'an within 20 to 30 days.

**Keywords:** Educating Children, Memorizing Al-Qur'an, Parenting

### **A. Introduction**

Family is the first education for a child, before school and the surrounding environment (Kartikawati, Roni, & Purwanti, 2022). The process of laying the foundations of education in the family environment means the starting point of the next educational process (S. Ferdian Utama, 2017). Both formally and informally, and vice versa, the failure of education at the household's residence will considerably impact the success of the child's subsequent education process (Muhamad Soleh et al., 2022).

In this era the word education in the family has started far from what was expected, one is that many parents are less concerned about the development of their children's education and are more concerned with their work than educating their children (Sari, 2023). The interaction between parents and children is minimal for various reasons so that parents do not have time to be with children (Crompton, 2017). Not infrequently also parents are more concerned with personal needs than their children's educational needs. Even though it is not enough for children to just be filled

with material from their parents, togetherness and attention from parents greatly affect the mentality of a child (Hardy & King, 2019).

Presence of parents with children when they are not working is more outside the home than at home, the frequency of parent-child meetings when days off from work is less, more parents are not with children when children are studying (Kartikawati et al., 2022). In fact, many parents completely surrender their children's education to their teachers, even though we know that teaching and student space is very limited and it is parents who have an important role in education (Mulanda & Nurhayani, 2023). Especially in providing motivation and getting closer to the Al-Qur'an (Harmaini, 2013). Islam imposes on parents the responsibility of educating children at the first level, and assigns this obligation specifically to both of them before anyone else (Jaenullah, Ferdian Utama, 2022). Every individual including parents must try to free themselves and their families from the torments of hell fire, especially children. Because it is the mandate of Allah SWT entrusted to his servant (Kristianto, Susetyo, Utama, Fitriyono, & Jannah, 2023). Every servant who is trusted to receive his trust has a responsibility for the trust given (Saleem, Zhang, Gopinath, & Adeel, 2020).

Parents must play an active role in encouraging students well. Parents must also provide motivation to students when doing assignments at home because it provides important motivation for students to study well (Nahar, Salminawati, & Zaman, 2023)(Kamaruddin et al., 2023). Specially to get closer to the Qur'an. In fact, children understand more about a number of aristocrats than kiyai and clerics, children memorize more modern songs than memorize short surahs in the Qur'an. In the current era of globalization with the development of electronic media such as television, cellphones, laptops, the internet and so on, it greatly influences the development of children's education depending on how children use this technology can have positive or negative impacts (Ramli, 2022). A child prefers watching and playing games rather than learning the Qur'an and memorizing it using existing electronic media (Hanafiah et al., 2023). This is due to a lack of understanding and early education from parents to children about the values and verses in the Qur'an. The current technological advances should really help parents to be more innovative in educating their children (Aslan, 2020).

In fact, not a few parents today introduce free dances to their children. Automatically, the child will follow and memorize movement after movement. Small things that look normal in the eyes of most people, but those are the little things that will continue and children can get addicted to these negative things (Fauzi, Pepilina, Warisno, Andari, & Anshori, 2023). Because, indirectly parents have distanced their children from what is taught in the Quran and Hadith. The carefree and happy expressions were mixed from the two of them. Enjoy the music while dancing happily, a combination of parents and children or one of them. Parents should set a good example for their children. So that children are not wrong in following all the behavior

of their parents. Because, parents in the eyes of children are the first teacher in his life. Thus, children will see and follow what their parents do (Carroll, 2022).

Especially in this day and age, electronic media is developing very quickly. All human beings are required to be able to keep up with today's technological developments. If you can't take a wise stance in the development of this technology, then humans will continue to struggle with the negative impacts of the development of this electronic media (Ansorida, 2022). Amidst the issue of many parents failing to educate their children to be closer to the Qur'an or even to memorize it, it turns out that there are still parents who are successful and with extraordinary enthusiasm make their children memorizers of the Qur'an who will give the crown to his parents at the end of the day. These parents can educate their children well by utilizing everything that can support their child's success with makeshift facilities.

If in general the memorizers of the Al-Qur'an because the child is included and fully handed over to a boarding school institution, it turns out that there are also memorizers of the Al-Qur'an who are fostered and accompanied by the parents or the family itself. Residing in Percut Sei Tuan District, Deli Serdang Regency, made this location a research location. Seeing from the parents' upbringing, Mr. Zainal Arifin and his wife and the families of Mr. Rusli and Mrs. Nurliah were so enthusiastic in educating their children to become memorizers of the Al-Qur'an. They can spend time together and educate their children every day, parents always provide motivation and understanding of life and the benefits of the Qur'an to their children. Therefore the importance of this research is to find out how these parents succeeded and can be an inspiration to other parents (Yusup, Marzani, Lubis, & Anggraeni, 2023). This research contains the question, how do parents provide parenting patterns for their children in order to memorize the Qur'an.

## **B. Methods**

The approach used in this study is qualitative descriptive and analytical. This descriptive qualitative approach and analysis contains an overview of the symptoms that occur in the community with an appropriate description. In this case, research studies aspects that occur in symptoms that exist in a community group which includes the nature, circumstances, attitudes, views and ongoing social processes as well as the influences arising from social phenomena on social behavior of society (Cariolano et al., 2022). By looking at the type, this research is case study research. This research aims at collecting data, taking meaning, gaining understanding from the case being studied. Also in this study, we used secondary data as initial data, which was then followed by primary data in the form of field data (Miles, M. B., Huberman, A. M., & Saldana, 2018). In this research activity, we directly went into the field to obtain main data in the form of interviews with parents, children and related families. According to Creswell, we should use more interview and observation methods in

case study research. This aims to get as much data as possible (John W. Creswell, 2017).

### C. Results and Discussion

In the midst of the issue that many parents have failed in educating their children to be closer to the Qur'an or even to memorize it, it turns out that there are still parents who are successful and with extraordinary enthusiasm make their children memorize the Al-Qur'an who will give crowns to their parents at the end of the day. These parents can educate their children properly by utilizing everything that can support their child's success with makeshift facilities. Residing in two villages, namely East Sambirejo Village and in Pond Village, Percut Sei Tuan District, Deli Serdang Regency. Therefore, the importance of this research is to find out how these parents succeeded and can be an inspiration to other parents.

Regarding educating children, it certainly differs from one family to another. The choice of educational parenting style for children will affect the development and personality of the child. Likewise with parents, sometimes the parenting style is not the same between father and mother even though they both have the same ideals and dreams, namely to have children who can memorize the Al-Qur'an and succeed in achieving what the children and parents dream of. Like Mr. Zainal Arifin who spends more time teaching at school than at home, but on the sidelines of his busy activities at school, Mr. Zainal Arifin pays full attention to his children. When we visited the house of the late Mr. Zainal Arifin and asked Mrs. Susilawati's wife about the role of parents towards children in memorizing the Qur'an, she answered clearly:

*"During my husband's life he was a father, role model, and example for my children. No matter how busy he is with outside activities, he always takes the time, even if only for a few minutes, to be present as a father figure and teacher for my children. So that my children can see, can imitate and even imitate the good things he did while at home. He always prays at the mosque because he is the imam praying at the mosque and also invites his son to pray with him to the mosque. He is a very active person with recitations, lectures and socializing. From his habit, children are more easily directed to the good, including inviting children to pray and read the Qur'an, being at home with the Al-Qur'an and teaching children to read the Qur'an."*

We observed that good cooperation between fathers and mothers at home was very supportive and helped to achieve this family's goals. Fathers busy with teaching activities never forget and get carried away with their function as a father and an example for their children. Meanwhile, mothers play a more active role in teaching and also children's education. The division of tasks between fathers and mothers is very correlated for the growth and development of children, especially in terms of memorizing the Qur'an. We see that the parenting style that is applied is very flexible for children. There is no time bond that really makes children go far in memorizing the Al-Qur'an, but make the Al-Qur'an a playmate for children. Because in all things

that are done by children, murottal Al-Qur'an continues to be heard for their children. This can be seen in their daily lives as long as we present at the residence of Mr. Samsul Arifin. When the children were playing, the murottal Al-Qur'an continued to be heard and occasionally his child followed the recitation of the Al-Qur'an from the murottal that was being Played.

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When the researcher visited Mr. Rusli's house and asked Mr. Rusli about the role of parents in children memorizing the Qur'an, he answered clearly:

*"As a father of children, of course I try to spend time with them because they really need guidance from their parents. Before going to work, I don't forget to motivate the children to study hard and be passionate about memorizing the Al-Qur'an. That's what I do every day. I keep monitoring the progress of the children and don't let the children be negligent and not good-natured."*

Then we asked Rusli's wife, she said:

*"When you work outside of me monitoring the children at home on a daily basis, I also monitor the children's movements while at home. And my child asked about the children's memorization, whether I had added it or not, after I could immediately listen to the children's readings. I don't force the parenting style that is given to young children, but I still teach it until the children can memorize it well. After finishing memorizing, the children also listen to the murottal so that they are more trained in listening to the reading of the Qur'an. So as long as the children at home don't hear songs but listen to murottal Al-Qur'an and prayers."*

Hearing the explanation from Mr. Rusli and his wife, we observed good cooperation between the father and mother. The role of father and mother at home is very supportive of child development. They are still struggling to make their children memorize the Al-Qur'an. We asked Bapak Rusli about children's play time, he explained:

*"Children's play time is still there, but there are limits and they are supervised for fear of neglecting to play and forgetting to study. Therefore, I make it a habit for my children to keep playing at home and keep murottal playing so that children can hear the recitation of the Al-Qur'an properly. I do not recommend that children play outside for fear of wrong association with other children out there. Because in my opinion, it is easy for children to imitate what they hear from other people, especially bad words that affect memorization of the Qur'an."*

Seeing and also hearing Mr. Rusli's explanation that children's play time is still there but cannot be separated from the supervision of parents and is not allowed to play as children like. We saw that the parenting style applied was very good. No time is wasted but continues with the Qur'an. This can be seen in their daily lives while we are present in Babak Rusli's environment. Murottal is still played and children are often asked about their memorization.

Based on the information obtained from Mr. Rusli's family and his wife, there is a positive side to the parenting style given by parents so that children are more disciplined and follow the rules given by their parents. Of course, the combination of parenting style applied is authoritarian and also democratic. The combination of these two parenting styles makes children more independent and more focused. Seeing the parenting style adopted by the family of Mr. Rusli and his wife, it is clear that there is a good synergy in protecting the family from things that are not good. Thus, children can be guided and educated to become memorizers of the Qur'an.

Husband and wife have extraordinary patience in dealing with existing obstacles and are still enthusiastic about guiding their children to be able to memorize the Al-Qur'an as they have aspired to have children who memorize the Al-Qur'an. It was not an obstacle for Mr. Rusli and his wife when the children had limitations in memorizing the Al-Qur'an, they remained enthusiastic in guiding children to continue to be able to memorize the Al-Qur'an. In educating children to memorize the Al-Qur'an, it can be concluded that by choosing the right parenting style and way of educating as well as cooperation between husband and wife in educating children, it will make it easier to achieve the initial vision and mission of a household, namely having children who memorize the Al-Qur'an. So, his children have also been able to memorize the Al-Qur'an independently with targets set by their parents. His children have also been able to make their family name proud in East Sambirejo, Kec. Percut Sein Tuan. Regency / City and even National.

Parenting in educating children to memorize the Al-Qur'an, it can be concluded that by choosing the right parenting and educating methods and cooperation between husband and wife in educating children, it will make it easier to achieve the initial vision and mission of a household, namely having children who memorize the Al-Qur'an. So, his children have also been able to memorize the Al-Qur'an independently with targets set by their parents. His children have also been able to make their family name proud, both in Pond Village, Percut Sein Tuan District, there are also other families who are motivated to make their children memorize the Al-Qur'an.

### **Forms of Parenting Applied by Parents in Educating Children who Memorize the Al-Qur'an**

Each family has its own ideals in educating and also fostering their own family. It's the same with families who have aspirations to have children who memorize the Al-Qur'an. Of course, every parent has a different parenting style in educating

children to memorize the Al-Qur'an. The choice of parenting style certainly has its own reasons and also the same goal, namely being able to educate children to memorize the Al-Qur'an. Based on the results of the study, the types of parenting styles applied by each family in their daily lives.

*First, Authoritarian.* Parents position themselves as controllers for their children. Parents are the sole decision maker for any child's activities, including memorizing the Al-Qur'an. Parents make decisions about the limits or targets of memorization that children must complete every 1 juz of the Qur'an. Thus, children must follow all their parents' rules in completing memorizing 1 juz of the Qur'an. This is in accordance with Rabiatul Adawiyah's statement quoted by Gunarsa, who said that authoritarian parenting is parenting that is centered and relies on parents as the makers of rules and absolute limits for their children. If this authoritarian parenting pattern can be carried out in a multiplicity, it will produce disciplined children who work hard. Because children are used to the rules that apply. Children are also easy to have high spirits. The child has taken his personality to be like that. Because, if you do not follow these rules, the child will be punished by his parents This happens because children feel free and are no longer bound by their parents because they are far from the monitoring of their parents (Adawiah, 2017).

*Second, Excuse me.* In this parenting style, parents give more freedom to their children. This is because parents do not want to burden their children with heavy tasks, including rules. Parents also do not give strict rules for their children, instead children are the center controlling the rules for their own lives (E. P. Ferdian Utama, 2020). In the process of memorizing the Al-Qur'an, families who apply this permissive parenting style have no limitations or targets in completing their children fully in the process of memorizing the Al-Qur'an. So, children can memorize the Al-Qur'an according to their wishes without any target of completing 1 juz of the Al-Qur'an. This is in line with the statement of Rabiatul Adawiyah, who said that this parenting style is an interaction between parents and children by means of freeing rules for children. So that children lack guidance and direction from their parents. Children can move freely and export everything they want. If this parenting style can be applied properly, it will produce children who are independent and also creative. Because children are used to being independent. Children are able to explore their interests and talents. However, the negative side of this permissive parenting style is that it makes children less disciplined and responsible. This is because children are used to the nature of liberation from their parents without strict control. Thus, children are arbitrary without any sense of responsibility from within themselves (Wainwright & Marandet, 2017).

*Third, democratic.* In this parenting style there is a good relationship between parents and children. Parents and children communicate with each other and discuss everything that is a problem between the two, including in making rules (Savage, Tarabulsy, Pearson, Collin-Vézina, & Gagné, 2019). Parents respect the opinion of

children and children follow the opinions of parents (Rachmad et al., 2023). So that decisions are made jointly without burdening one of the two parties. In the process of memorizing the Qur'an, families who apply this democratic parenting style are more likely to set targets, but in the process they may change. Because seeing how the condition and also the mood of the child. If the child is in a state of enthusiasm, then the target will be completed on time. However, if the child is not in a state of enthusiasm, parents will understand with the target of memorizing 1 juz of the Qur'an. For parents who apply this parenting style, the important thing is that the child continues to memorize the Al-Qur'an even though the target exceeds the limit. This is in line with Driyo's opinion, he said that the position between parents and children is equal in this parenting style. Children can do whatever they want but are still under the supervision of their parents. Children who are educated with this parenting style will make children more skilled and also confident. Because it gives children the opportunity to appreciate all their desires. However, the negative side of this parenting style is that children are more possessive in their surroundings. Children are quieter and feel inferior, because they are used to being with their parents (Kartikawati et al., 2022).

### **Obstacles of Parents in Educating Children Memorizing the Qur'an and**

Parents must have different obstacles in educating children to memorize the Al-Qur'an, such as: Parents are busy working so there is a lack of time with their children at home. Children prefer to play rather than memorize the Al-Qur'an a lot. Lack of knowledge about methods in educating children who memorize the Al-Qur'an. Children are sometimes lazy, tired, tired and bored in memorizing the Qur'an. Children sometimes want to play handphone and watch TV and are lazy to memorize the Qur'an. The children are joined by other children outside the home so they want to play

### **Improving the results of parenting applied by parents in educating children who memorize the Al-Qur'an**

Each pattern applied to each family will get different results. Parents who adopt an authoritarian parenting style can help their children memorize one juz of the Qur'an in 20 to 30 days. Meanwhile, parents who apply permissive parenting style help children memorize 1 juz of Al-Qur'an for 2 to 3 months. Meanwhile, parents who apply democratic parenting can teach their children to memorize 1 juz of Al-Qur'an within 30 to 40 days. Based on the results of these parenting styles, it can be seen that each pattern produces different abilities. An authoritarian parenting style that looks tough but results in a child having a target of memorizing faster. Meanwhile, permissive parenting tends to spoil children so that the target of memorization is not limited to the wishes of the child. Democratic parenting style produces children who are able to memorize the Al-Qur'an well. This is because parents do not overly force



their children to memorize the Al-Qur'an, especially in achieving targets. Parents also understand their children's ability to memorize the Qur'an.

**Table 1. Results of Improved Qur'an Memorization based on Parenting Patterns**

No	Types of Parenting	Description	Result
1	Authoritarian Parenting	Parents make strict decisions for children. Child control centers rely on parents.	Children are faster in memorizing the Qur'an
2	Permissive Parenting	Parents do not bind children with rules. The child is the control center for him.	Children are slower in memorizing the Qur'an
3	Democratic Parenting	Parents and children are in an equal position in making rules. Parents and children understand each other's condition. So, no one is burdened with the rules made.	Children can memorize well.

Based on the exposure of research data on parenting in educating children who memorize the Qur'an, several conclusions can be novelty on this research. Majority of parents in the study applied an authoritarian parenting style. This style involves setting strict targets for their children's memorization, requiring them to complete a certain amount (half to 1 page) of the Qur'an daily. Authoritarian parents tend to have high expectations and demand obedience from their children. The research identified two main obstacles faced by parents in educating their children to memorize the Qur'an. Firstly, parents' busy work schedules resulted in a lack of quality time spent with their children, making it challenging to supervise and support their memorization efforts effectively. Secondly, both parents and children sometimes faced feelings of laziness, tiredness, exhaustion, and boredom during the memorization process. The study revealed that the parenting style employed by parents influenced the duration it took for their children to memorize one juz of the Qur'an. Parents using the authoritarian approach tended to help their children complete one juz within 20 to 30 days. Parents adopting a permissive parenting style supported their children in completing one juz within 2 to 3 months. Meanwhile, parents practicing a democratic parenting style assisted their children in memorizing one juz within 30 to 40 days.

Overall, the research sheds light on the different parenting styles applied in the context of educating children who memorize the Qur'an. Understanding the challenges faced by parents and the varying timeframes for memorization can provide

valuable insights for educators, religious leaders, and parents seeking to optimize their children's learning experience in memorizing the Qur'an. The findings may also contribute to the development of more effective parenting strategies to support children's religious education and memorization efforts.

#### **D. Conclusion**

Based on the exposure of research data on Parenting Parenting in Educating Children who Memorize the Qur'an, the following conclusions are obtained: The parenting style applied by parents is Authoritarian, in which parents provide a target of memorizing at least half to 1 page that children must complete every day. Obstacles for parents in educating children who memorize the Qur'an include: a) Parents are busy working so there is a lack of time with children. b) Lack of knowledge of parents and children sometimes lazy, tired, exhausted and bored in memorizing the Qur'an. Parents who adopt an authoritarian parenting style or help their children memorize one juz of the Qur'an within 20 to 30 days. Parents who apply permissive parenting or help children to complete memorizing the Qur'an 1 juz within 2 to 3 months. Meanwhile, parents who apply democratic parenting can help children memorize 1 juz of Al-Qur'an within 30 to 40 days.

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