

IMPROVING THE STUDENTS' SPEAKING SKILL BY USING MIND MAPPING TECHNIQUE AT UNIVERSITAS BINA DARMA

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Abstract

The title of this study is improving the students' speaking skill by using mind-mapping technique at Universitas BinaDarma. The problem of this study is: Is it effective to improve students' speaking skill by using mind mapping technique? The purpose of this study is to know whether effective to use mind-mapping technique to improve the students' speaking skill at Universitas BinaDarma or not. The hypotheses of this study are: 1) H₀. It is not significantly effective to improve the students speaking skill by using mind mapping technique. 2) H_a. It is significantly effective to improve the students' speaking skill by using mind mapping technique. The method of this study was experimental method. Population of this study is Universitas BinaDarmastudents. Technique of collecting data was simple random sampling. result of this study is the null hypotheses was rejected.

Keywords: Mind-mapping Technique, Speaking skill, Improve.

Background

Speaking is one of important skill in language study, including in English. When we could speak people will know that we understand about language that was used. People will easily know that we don't understand about language we learn if we can't speak.

There are so many technique that can improve the students' speaking skill. One of them is teaching technique. Based on the writer observation on Bina Darma University, technique that was applied by the teacher before focused on the pronunciation, so the students speaking activity is not communicative. In fact that speaking should be communicative and natural.

The purpose of using mind mapping technique in teaching speaking is to make the appropriate concept. Before speaking the students need to prepare concept, by using mind mapping technique the students could easily make the concept, and apply it when they have to speak.

To improve the students' speaking skill the writer did this study with title

Improving the Students' Speaking Skill by using Mind Mapping Technique at Universitas Bina Darma.

Research questions

Is it effective to improve students' speaking skill by using mind mapping technique?

Conceptual Framework

1. Concept of speaking

Teaching Speaking seems to be an easy things to do. It just ask students to speak. But it's very difficult too, because speaking is very natural. Some students will say how could I know to speak foreign language naturally.

Van Lier, 1995 p.88 differentiate spoken language and written language:

| Spoken Language. | Written Language. |
|--|---|
| <ul style="list-style-type: none"> • Audiotory. • Temporary, Immediate reception. • Prosody (Rhythm, stress Intonation). • Immidiate feedback. • Planning and editing limit by channel. | <ul style="list-style-type: none"> • Visual. • Permanent, delayed reception. • Punctuation. • Delayed or no feedback. • Unlimited planning, editing, Revision. |

From those differenciation we could see that in writing we have unlimited panning, editing and revision but when we speak we have limited planning and editing because when someone speak to us, we need to give feedback immidiaately it's different in writing the feedback could be delay, or we don't have to give feedback.

Many people feel that speaking is more difficult than the other language skill. Speaking happens in real time, no one waiting for us to find the world to say. Then when we speak we can't edit or revise what say as in writing some sentences.

2. The Concept of Mind Mapping

A Mind Map is similar to a road map to help you on your journey. It will provide an overview or overall picture of a particular subject and help you plan your route or choices. The Mind Map stores large amounts of information efficiently, but the exciting part for me was discovering that the final Mind Map is not only easy to read and look at, but also uses the potential of the brain in a very exciting way. It helps develop new brain skills, which are often overlooked by traditional teaching methods. (Burn, 2010)

Mind Mapping uses the whole brain to help generate ideas. The cerebral cortex (cerebrum) of our brain, or 'thinking cap' as it is sometimes called, consists of a left and right side. The left side of the brain mainly focuses on words, logic, lists, analysis and numbers, whereas the right side of our brain focuses on such areas as rhythm, imagination, colour, images, dimension and day dreaming. <http://www.teachingexpertise.com/articles/mind-mapping-228> May 18th 2010

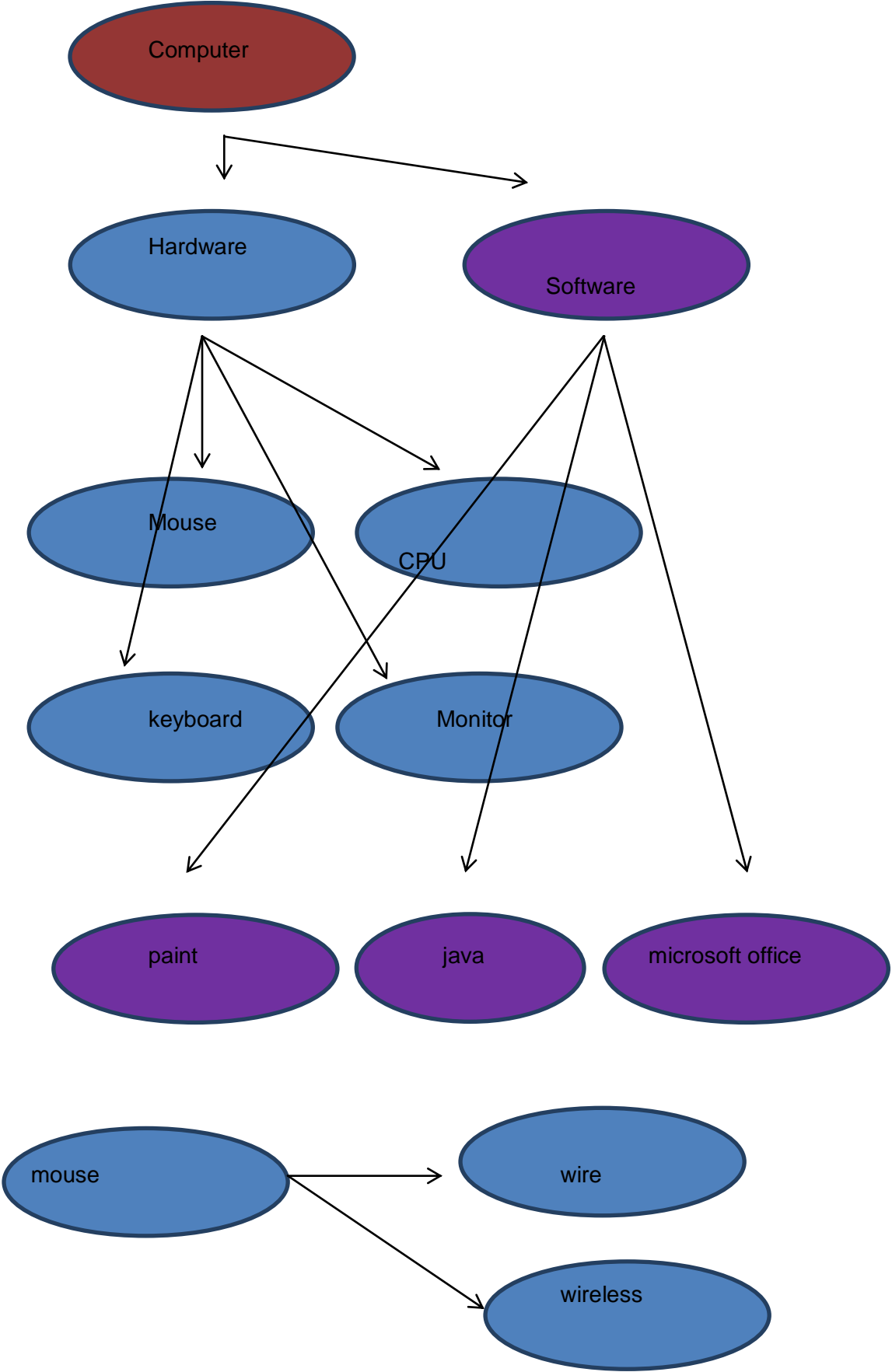
Mind-mapping is a fairly simple technique which will appeal particularly to visual learners. Some students may already have encountered Mind-mapping before in the guise of "spider diagrams" or "conceptmapping". http://www.brainboxx.co.uk/a3_aspects/pages/mindmap_teach.htm May 18th 2010

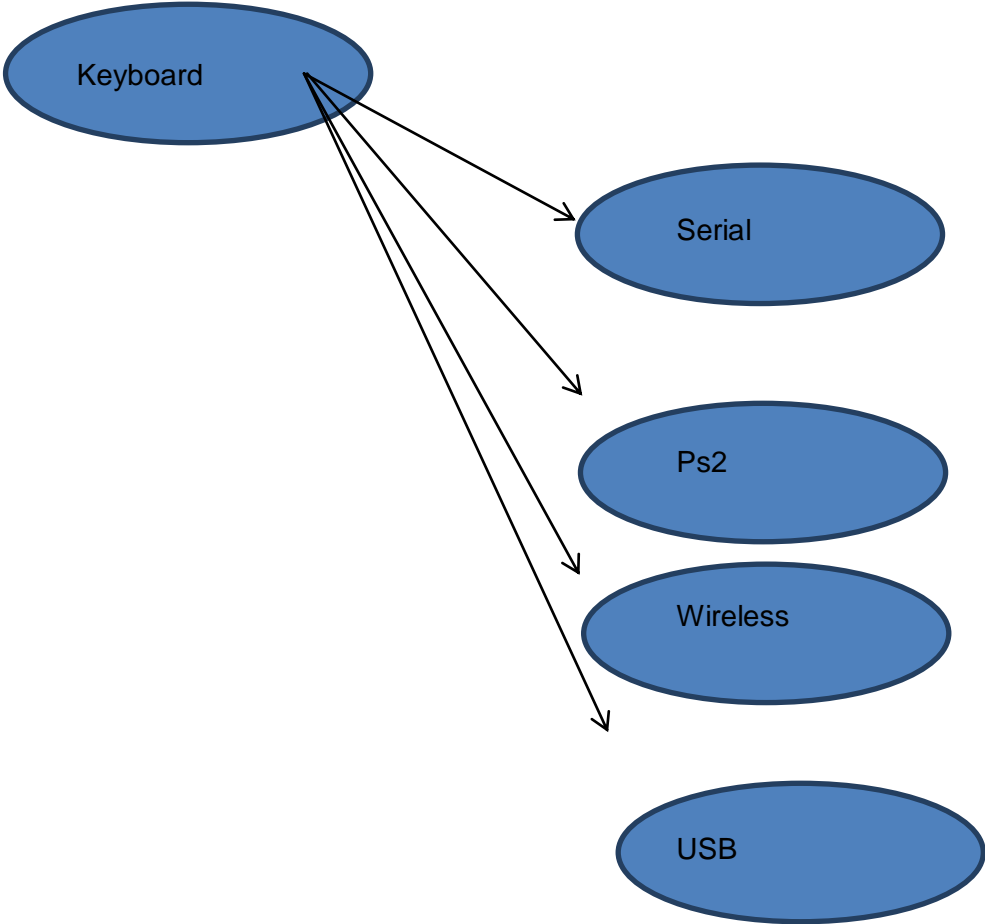
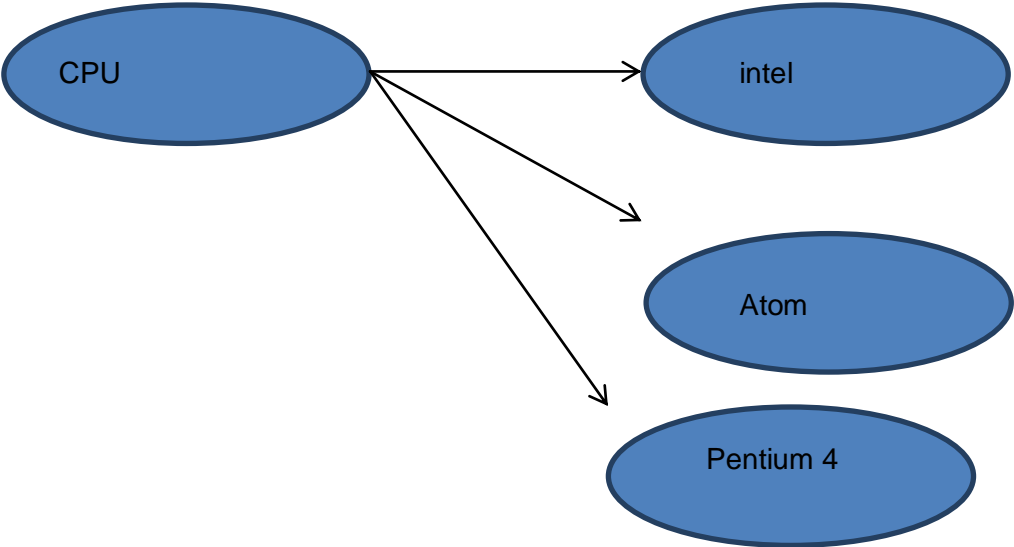
In mind mapping technique, the student could draw or write what they have in their mind relate to the topic discussed. They could generate or develop their ideas. They could find the best idea that can be used by them.

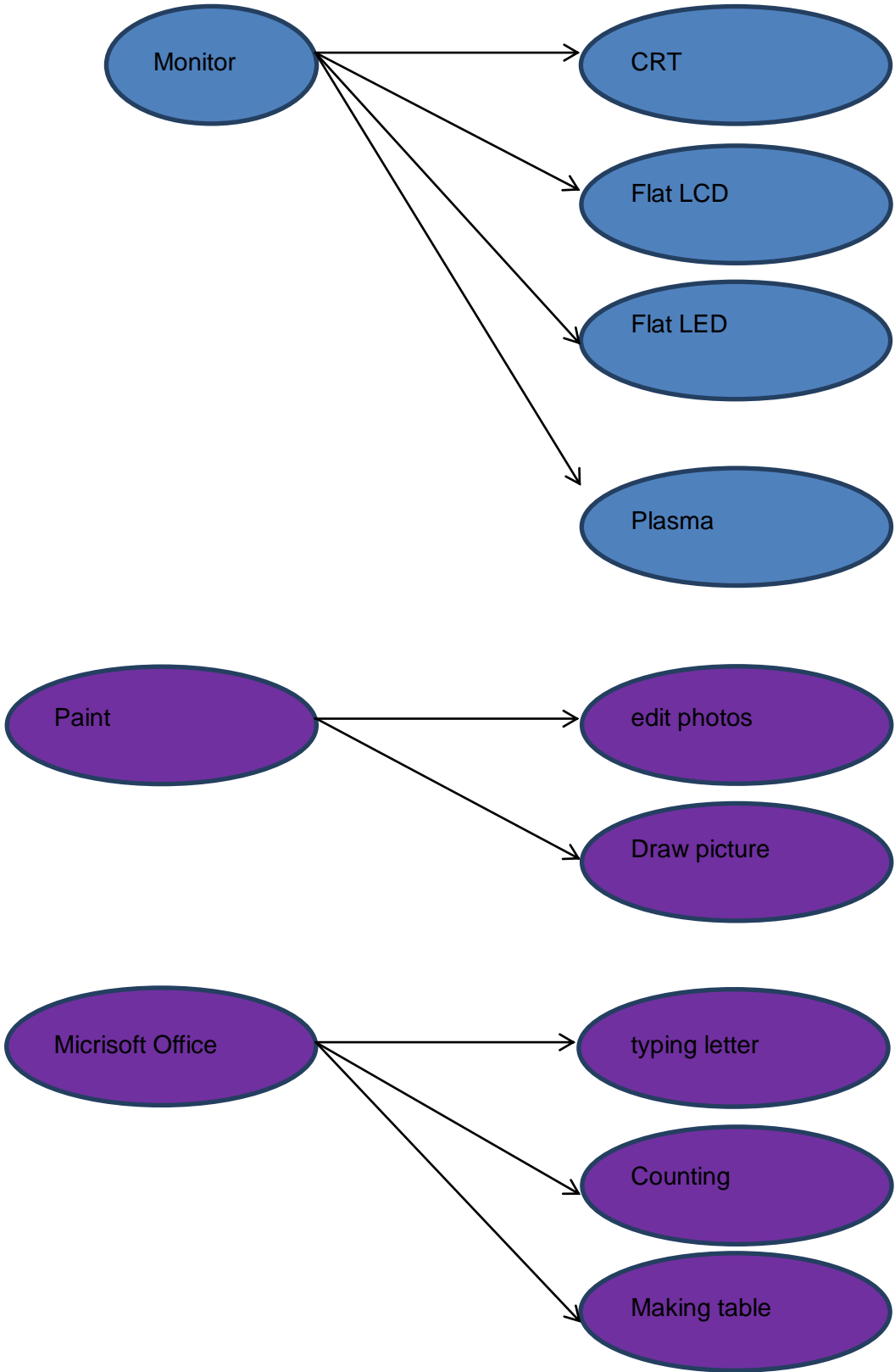
For example the topic is about computer, they could write and draw about things they know about it. So they could share about their previous knowledge. Then they could identify another subtopic that will be related to their topic. Here they do things that we call as materials development. They could speak easily by following mind mapping as Rules.

The example of Mind Mapping:

The topic of the students speaking is about computer. So they could make mind mapping based on their previous knowledge about computer.







3. Relation of Mind Mapping and Speaking

One aspect that makes us get difficulties in speaking is about the idea. Especially if we need to explain something in English as our foreign language. And in fact in speaking time for preparation is very limited. And one of the solutions is using mind mapping technique. This is very needed to avoid we get stuck because of concept.

Tony Buzan cited in <http://members.optusnet.com.au/~charles57/Creative/Mindmap/mindmapfaq.html> (July 14th, 2010) stated that there are three common techniques for taking notes during a lecture:

- a. Writing a complete transcript.
- b. Writing a summary.
- c. Writing key words only.

The mind map should be interesting too, the students can use lines, colors, arrows, branches or some other way of showing connections between the ideas generated on your mind map. These relationships may be important in understanding new information or in constructing a structured essay plan. By personalizing the map with their own symbols and designs, they will be constructing visual and meaningful relationships between ideas which will assist in their recall and understanding. <http://www.jcu.edu.au/tldinfo/learningskills/mindmap/howto.html> July 14th 2010

When the students speak, commonly they get stagnancy. They have no idea what should they talk about. The mind map could help them to stay speak. By using mind mapping it would be easier for them to remember about the concept they made before.

4. Teaching Speaking through Mind Mapping Technique

In teaching speaking by using mind mapping technique, we need to use the procedure below:

- 1) Give topic to the students
- 2) Give the students time to make short preparation.
- 3) Ask the students to make the sub point of the topic given and write it in to mind mapping form.
- 4) Ask the students to speak in front of the class based on the topic given. The students could use the mind mapping that they made before to help their

speaking activity.

- 5) The students are given some question to see how they give respond immediately.
- 6) Each students' give question and answer one another to practice doing communication in English.

Method of Research

This study used experimental Method. In this study the writer did pretest first. The function the pretest was to find the basic of the students speaking skill. Before they were given treatment. After that they were given treatment by applying mind mapping technique in teaching the students. The students were given explanation about mind mapping then applied the mind mapping technique in speaking. Then the students get post test to check the effect of the treatment given.

Results and Discussion

The result of the study shows that the students get improvement in speaking. It could be seen from the different of the students' score in pretest and post test. More than 50% of the students get stagnation in pretest and in post test 78% of the students' could finish their speaking activity. And they can give respond of the question given.

So, we can conclude that mind mapping technique could improve the students speaking. That's what we mean that H_a hypotheses was accepted which is say that It is significantly effective to improve the students' speaking skill by using mind mapping technique

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