## Table of Contents

Correlation among Reading Interest, Reading Habit, Reading Motivation and Reading Comprehension Achievement of the Eleventh Grade Students of State High School 7 of Prabumulih (Erni Sarwinda) .......................................................... 1-12

The Influence of Cooperative Language Learning Technique (CLLT), Learning Motivation towards the Twelfth Grade Students’ Reading Comprehension Achievement on Narrative Texts at SMA Negeri 2 Sembawa (Lasmaid Naomi Saragi) ................................................. 13-29

The Influence of Number Head Together Strategy and Students’ Learning Styles toward Reading Comprehension Achievement the Tenth Grade Students at Islamic Senior High School Patra Mandiri of Palembang (Rahmat Wijaya) .......................................................... 30-42

The Influence of Cooperative Learning Technique and Reading Interest towards the Eighth Grade Students’ Reading Comprehension on Recount Text of SMPN 48 Palembang (Diana Sari) .......................................................... 43-56

The Effectiveness of Cubing and Peer Reviewing Techniques in Teaching Writing Descriptive Text to the Eleventh Grade Students at SMA Negeri 1 Banyuasin I (Ratmi Ardian) .......................................................... 57-67

The Influence of Story Mapping Strategy and Reading Habit Towards Reading Comprehension Achievement of the Eighth Grade Students of SMPN 35 Palembang (Rizka Amalia) .......................................................... 68-83

The Influence of Survey, Question, Read, Recite and Review (SQ3R) Method and Reading Interest towards Reading Comprehension of the Ninth Grade Students of SMPN 13 of Palembang (Vera Afriani) .......... 84-98

The Influence of Think Pair Share Strategy and Learning Motivation towards Reading Comprehension Achievement to the Eighth Grade Students of SMPN 3 Palembang (Linda Yani) .......................................................... 99-110

Grammatical Errors made by the Seventh Grade Students in Telling Daily Activities of SMP PGRI 1 Palembang (Ferri Hidayad) .......................................................... 111-120

The Influence of Interactive Read Aloud Strategy (IRAS) and Motivation towards the Ninth Grade Students’ Achievement in Reading Narrative Text at State High School 6 of Palembang (Nur Azizah) .......................................................... 121-134

The Influence Of Beach Ball Strategy Toward Reading Narrative Text (Asti Veto Mortini) .......................................................... 135-145

---

Published by:
ENGLISH STUDY PROGRAM
GRADUATE PROGRAM PGRI UNIVERSITY OF PALEMBANG
e-mail: mpbi.ppsspgr@gmail.com

Address:
Jl. Jend. A. Yani Lr. Gotong Royong 9/10 Ulu Darat Palembang
Telp. (0711) 510043 Fax. (0711) 514782 Website: univpgri-palembang.ac.id
This study was to investigate the influence of story mapping strategy and reading habit towards reading comprehension achievement of the eighth grade students of SMP N 35 Palembang. The population of this study was all the eighth grade students of SMP N 35 Palembang. The sample was 60 students (experimental class is consisted of 15 students' high reading habit and 15 students' low reading habit and control class is consisted of 15 students' high reading habit and 15 students' low reading habit) were taken by using two-stage random sampling. In carrying out the research, the writer used an experimental method; factorial design. The writer distributed test and reading habit questionnaire (high and low reading habit) in collecting the data. Then, in analyzing the data, the writer used t-test and two-way ANOVA. The result of this study that; first, there was significant difference in reading comprehension achievement between the eighth grade students who had high reading habit and those who had low reading habit taught by using story mapping strategy. Second, there was significant difference in reading comprehension achievement between the eighth grade students who had high reading habit and those who had low reading habit taught by using traditional teaching method. Third, there was significant difference in reading comprehension achievement between students who had high reading habit taught by using story mapping strategy and those who were taught by using traditional teaching method. Fourth, there was not any significant difference in reading comprehension achievement between students who had low high reading habit taught by using story mapping strategy and those who were taught by using traditional teaching method. And the last, there was significant interaction effect of story mapping strategy and reading habit on reading comprehension achievement of the eighth grade students of SMP N 35 Palembang.

**Keywords**: Story Mapping Strategy, Students’ Reading Habit, Reading Comprehension Achievement.