Table of Contents

Correlation among Reading Interest, Reading Habit, Reading Motivation and Reading Comprehension Achievement of the Eleventh Grade Students of State High School 7 of Prabumulih (Erni Sarwinda) .......................................................... 1-12

The Influence of Cooperative Language Learning Technique (CLLT), Learning Motivation towards the Twelfth Grade Students’ Reading Comprehension Achievement on Narrative Texts at SMA Negeri 2 Sembawa (Lasmaida Naomi Saragi)................................................................. 13-29

The Influence of Number Head Together Strategy and Students’ Learning Styles toward Reading Comprehension Achievement the Tenth Grade Students at Islamic Senior High School Patra Mandiri of Palembang (Rahmat Wijaya)... 30-42

The Influence of Cooperative Learning Technique and Reading Interest towards the Eighth Grade Students’ Reading Comprehension on Recount Text of SMPN 48 Palembang (Diana Sarl)................................................................................................. 43-56

The Effectiveness of Cubing and Peer Reviewing Techniques in Teaching Writing Descriptive Text to the Eleventh Grade Students at SMA Negeri 1 Banyuasin I (Ratmi Ardian)................................................................................................................... 57-67

The Influence of Story Mapping Strategy and Reading Habit Towards Reading Comprehension Achievement of the Eighth Grade Students of SMPN 35 Palembang (Rizka Amalia).................................................................................................................. 68-83

The Influence of Survey, Question, Read, Recite and Review (SQ3R) Method and Reading Interest towards Reading Comprehension of the Ninth Grade Students of SMPN 13 of Palembang (Vera Afriani) .................................................................................................................... 84-98

The Influence of Think Pair Share Strategy and Learning Motivation towards Reading Comprehension Achievement to the Eighth Grade Students of SMPN 3 Palembang (Linda Yani).......................................................................................................................... 99-110

Grammatical Errors made by the Seventh Grade Students in Telling Daily Activities of SMP PGRI 1 Palembang (Ferri Hidayad).................................................................................................................................. 111-120

The Influence of Interactive Read Aloud Strategy (IRAS) and Motivation towards the Ninth Grade Students’ Achievement in Reading Narrative Text at State High School 6 of Palembang (Nur Azizah)........................................................................................................ 121-134

The Influence Of Beach Ball Strategy Toward Reading Narrative Text (Asti Veto Mortini).............................................................................................................................................. 135-145
GRAMMATICAL ERRORS MADE BY THE SEVENTH GRADE STUDENTS IN TELLING DAILY ACTIVITIES OF SMP PGRI 1 PALEMBANG

Ferri Hidayad
0224057502
PGRI University Of Palembang, Indonesia

Abstract
The main problem of this study was “What grammatical errors are made by the seventh grade in telling their daily activities at SMP PGRI 1 Palembang?” Therefore, the main purpose of this study was to find out the errors made by the seventh grade students in telling daily activities at SMP PGRI 1 Palembang. The descriptive method was applied in this study. The population of this study was all the seventh grade students of SMP PGRI 1 Palembang in the academic year of 2009/2010 with the total number of the students as the population was 173 students and the sample consisted of 20 assigned by using cluster random sampling. It consisted of 10 items in the telling daily activities. The result of the test were analyzed by means of percentage calculation. Based on the research, it was found out that the seventh grade students of SMP PGRI 1 Palembang made errors in telling daily activities in subjects and verbs (10%), verb agreement, tense, and form (9.6%), full subordination (10%), the verbal's (10.4%), pronoun form, agreement, and reference (10%), word form (10%), word order (10%), parallel structure (10%), unnecessary repetition (10%), and correct usage (10%). In short, the seventh grade students of SMP PGRI 1 Palembang still made ten kinds of the grammatical errors in telling their daily activities.

Keywords: Grammatical Errors, Daily Activities