Table of Contents

The Correlation among the Eleventh Grade Students’ Self-Confidence, Motivation and Speaking Achievement at PGRI Senior High School 2 of Palembang
(Ike Yustanti)................................................................. 1-13

The Effect of Graphic Organizers and Reading Attitude on the Fifth Grade Pupils’ Reading Comprehension of Palm Kids Elementary School, Palembang
(Indra Arininha)............................................................. 14-30

The Influence of Role Plays and Learning Motivation towards the First Year Room Division Students’ Speaking Ability at Tourism Polytechnic of Palembang
(Indah Wati).................................................................. 31-38

Collocation in the Movie entitled Coco by Molina and Matthew Aldrich
(Linda Sari).................................................................... 39-52

The Effect of Story Impression Strategy and Reading Motivation toward the Eighth Grade Students’ Reading Comprehension Achievement at SMP Negeri 2 Pampangan OKI
(Lismaria)....................................................................... 53-62

The Influence of Running Dictation Technique and Learning Motivation toward’s Reading Comprehension Achievement of the Ninth Grade Students at MTsN 1 Ogan Ilir
(Puriwanto)..................................................................... 63-79

The Influence of Writing Process Method and Motivation Toward the Tenth Grade Students’ Writing Ability of Descriptive Text at SMA Nahdatul Ulama Palembang
(Rika Nofri Yarti)............................................................. 80-88

The Correlation among Metacognitive Awareness, Extrinsic Motivation, and Writing Ability of the Sixth Semester Students of English Study Program of Faculty of Teacher Training and Education of PGRI University of Palembang
(Verawati)...................................................................... 89-103

Teaching Reading Recount Texts through Evidence-Based Strategy to the Eighth Grade Students of State Junior High School 7 of Palembang
(Tahirun, Noxianti, Intan Maulidiasari).......................... 104-110

The Use of Songs to Increase the Young Learners’ Language Ability
(Marienti)...................................................................... 111-118

Teaching Translation The Word “Do” By Using Oblique Translation Technique
(Indiria Aprilia Fatrin, Yusril, Hurlina)............................. 119-131

The Correlation among the Eleventh Grade Students’ Learning Strategies, Reading Attitude, and Reading Achievement at State High School 22 of Palembang
(Ria Maya Lestari Manurung)........................................... 132-147
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THE CORRELATION AMONG THE ELEVENTH GRADE STUDENTS’ SELF-CONFIDENCE, MOTIVATION AND SPEAKING ACHIEVEMENT AT PGRI SENIOR HIGH SCHOOL 2 OF PALEMBANG

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Abstract
The objectives of this study were to find out whether or not: 1) there was a significant correlation between the eleventh grade students’ self-confidence and speaking achievement at PGRI Senior High School 2 of Palembang; (2) there was a significant correlation between the eleventh grade students’ motivation and speaking achievement at PGRI Senior High School 2 of Palembang; (3) there was a significant correlation between the eleventh grade students’ self-confidence and motivation simultaneously and speaking achievement at PGRI Senior High School 2 of Palembang. This study was correlation researches with the population were 324 students. The samples for this study were 30 students (XI.IPA 2) taken through convenience sampling technique. Data were collected through questionnaires and test. Then, they were analyzed by using correlation analysis and multiple regression analysis. Findings show that: 1) there was significant correlation between the eleventh grade students’ self-confidence and speaking achievement at PGRI Senior High School 2 of Palembang; 2) there was significant correlation between the eleventh grade students’ motivation and speaking achievement at PGRI Senior High School 2 of Palembang; 3) there was significant correlation between the eleventh grade students’ self-confidence and motivation simultaneously and speaking achievement at PGRI Senior High School 2 of Palembang.

Keywords: Self-Confidence, Motivation, Speaking Achievement