### Table of Contents

The Correlation among the Eleventh Grade Students’ Self-Confidence, Motivation and Speaking Achievement at PGRI Senior High School 2 of Palembang  
(Ike Yustianti)  
1-13

The Effect of Graphic Organizers and Reading Attitude on the Fifth Grade Pupils’ Reading Comprehension of Palm Kids Elementary School, Palembang  
(Inda Arintina)  
14-30

The Influence of Role Plays and Learning Motivation towards the First Year Room Division Students’ Speaking Ability at Tourism Polytechnic of Palembang  
(Indah Wati)  
31-38

Collocation in the Movie entitled Coco by Molina and Matthew Aldrich  
(Linda Sari)  
39-52

The Effect of Story Impression Strategy and Reading Motivation toward the Eighth Grade Students’ Reading Comprehension Achievement at SMP Negeri 2 Pampangan OKI  
(Lismania)  
53-62

The Influence of Running Dictation Technique and Learning Motivation towards Reading Comprehension Achievement of the Ninth Grade Students at MTsN 1 Ogan Ilir  
(Purwanto)  
63-79

The Influence of Writing Process Method and Motivation Toward the Tenth Grade Students’ Writing Ability of Descriptive Text at SMA Nahdatul Ulama Palembang  
(Rika Nove Yartii)  
80-88

The Correlation among Metacognitive Awareness, Extrinsic Motivation, and Writing Ability of the Sixth Semester Students of English Study Program of Faculty of Teacher Training and Education of PGRI University of Palembang  
(Verawati)  
89-103

Teaching Reading Recount Texts through Evidence-Based Strategy to the Eighth Grade Students of State Junior High School 7 of Palembang  
(Tahrin, Nosianti, Intan Maulidawati)  
104-110

The Use of Songs to Increase the Young Learners’ Language Ability  
(Marieti)  
111-118

Teaching Translation The Word “Do” By Using Oblique Translation Technique  
(Indira Aprilia Fatrin, Yusri, Hardin)  
119-131

The Correlation among the Eleventh Grade Students’ Learning Strategies, Reading Attitude, and Reading Achievement at State High School 22 of Palembang  
(Ria Maya Lestari Manurung)  
132-147
ISSN 2621 - 8003

ELTE Journal

(Journal of English Language Teaching & Education)

Pelindung
Hj. Meilia Rosani, S.H., M.H. (Ketua Umum YPLP PT PGRI Sum-Sel)
Dr. H. Bukman Lian, M.M, M.Si. (Rektor UPGRI)
Dr. Yasir Arafat, S.E., M.M. (Warek II)

Penasehat
Dr. Houtman, M.Pd.

Penanggung Jawab
Artanti Puspita Sari, Ph.D.

Ketua Redaksi
Marleni, M.Pd.

Ketua Penyunting
M Ali Akbar Zam, M.Pd.

Penyunting Ahli
Dr. Tahrur, M.Pd. (Universitas PGRI Palembang)
Prof. Dr. Rusman Roni, M.Pd. (Universitas Tridinanti Palembang)
Prof. Dr. Indawan Syahri, M.Pd. (Universitas Muhammadiyah Palembang)
Dr. Rita Inderawati, M.Pd. (Universitas Sriwijaya)
THE EFFECT OF GRAPHIC ORGANIZERS AND READING ATTITUDE ON THE FIFTH GRADE PUPILS’ READING COMPREHENSION OF PALM KIDS ELEMENTARY SCHOOL, PALEMBANG

Inda Arintina
PGRI University of Palembang, Indonesia
indaaarintina@gmail.com

Abstract
The thesis was concerned on the inquiry on the effect of Graphic Organizers and reading attitude on the fifth grade pupils’ reading comprehension of Elementary School Palm Kids, Palembang. The problem of this study was to find out whether or not there was significant effect of Graphic Organizers on the fifth grade pupils’ reading comprehension of Elementary School Palm Kids, Palembang. Graphic Organizers is a visual communication tool that uses visual symbols to express ideas and concepts, to convey meaning. Data collection employed pretest and posttest for experimental and control classes. Data analysis was undertaken by using paired sample t-test, independent sample t-test, and Two-way ANOVA. Findings showed that there was significant effect of Graphic Organizers and reading attitude on the fifth grade pupils’ reading comprehension of Elementary School Palm Kids, Palembang. Conclusion suggests that the alternative hypothesis (Ha) was accepted while the null hypothesis (Ho) was rejected. It means that Graphic Organizers was effective to improve pupils’ reading comprehension.

Keywords: Graphic Organizers, Reading Attitude, and Reading Comprehension