# Table of Contents

The Correlation among the Eleventh Grade Students' Self-Confidence, Motivation and Speaking Achievement at PGRI Senior High School 2 of Palembang  
(Ike Yustantti) .................................................................................................................. 1-13

The Effect of Graphic Organizers and Reading Attitude on the Fifth Grade Pupils' Reading Comprehension of Palm Kids Elementary School, Palembang  
(Inda Arintina) .................................................................................................................. 14-30

The Influence of Role Plays and Learning Motivation towards the First Year Room Division Students' Speaking Ability at Tourism Polytechnic of Palembang  
(Indah Warti) .................................................................................................................... 31-38

Collocation in the Movie entitled Coco by Molina and Matthew Aldrich  
(Linda Sari) ......................................................................................................................... 39-52

The Effect of Story Impression Strategy and Reading Motivation toward the Eighth Grade Students' Reading Comprehension Achievement at SMP Negeri 2 Pampangan OKI  
(Lismiona) .......................................................................................................................... 53-62

The Influence of Running Dictation Technique and Learning Motivation towards Reading Comprehension Achievement of the Ninth Grade Students at MTSN 1 Ogan Ilir  
(Purwanto) .......................................................................................................................... 63-79

The Influence of Writing Process Method and Motivation Toward the Tenth Grade Students' Writing Ability of Descriptive Text at SMA Nahdlatul Ulama Palembang  
(Rika Nioi Yarti) .................................................................................................................. 80-88

The Correlation among Metacognitive Awareness, Extrinsic Motivation, and Writing Ability of the Sixth Semester Students of English Study Program of Faculty of Teacher Training and Education of PGRI University of Palembang  
(Veruventi) .......................................................................................................................... 89-103

Teaching Reading Recount Texts through Evidence-Based Strategy to the Eighth Grade Students of State Junior High School 7 of Palembang  
(Tahrun, Noxiai, Intan Maulidasari) ...................................................................................... 104-110

The Use of Songs to Increase the Young Learners' Language Ability  
(Marleni) .................................................................................................................................. 111-118

Teaching Translation The Word “Do” By Using Oblique Translation Technique  
(Indira Aprilia Fatrin, Yusri, Hultina) .................................................................................... 119-131

The Correlation among the Eleventh Grade Students' Learning Strategies, Reading Attitude, and Reading Achievement at State High School 22 of Palembang  
(Ria Maya Lestari Manurung) .............................................................................................. 132-147

---

Address:  
Jend. A. Yani Lr. Gotong Royong 9/10 Ulu Darat Palembang  
lp. (0711) 510043 Fax. (0711) 514782  
website: univpgri-palembang.ac.id

Published by:  
ENGLISH STUDY PROGRAM  
GRADUATE PROGRAM PGRI UNIVERSITY OF PALEMBANG  
e-mail: mpbl.ppspgri@gmail.com
Pelindung
Hj. Meilia Rosani, S.H., M.H. (Ketua Umum YPLP PT PGRI Sum-Sel)
Dr. H. Bukman Lian, M.M, M.Si. (Rektor UPGRI)
Dr. Yasir Arafat, S.E., M.M. (Warek II)

Penasehat
Dr. Houtman, M.Pd.

Penanggung Jawab
Artanti Puspita Sari, Ph.D.

Ketua Redaksi
Marleni, M.Pd.

Ketua Penyunting
M Ali Akbar Zam, M.Pd.

Penyunting Ahli
Dr. Tahrun, M.Pd. (Universitas PGRI Palembang)
Prof. Dr. Rusman Roni, M.Pd. (Universitas Tridinanti Palembang)
Prof. Dr. Indawan Syahri, M.Pd. (Universitas Muhammadiyah Palembang)
Dr. Rita Inderawati, M.Pd. (Universitas Sriwijaya)
Abstract

This study is concerned with the influence of Role plays and Learning Motivation towards the first year Room Division students’ Speaking Ability at Tourism Polytechnic of Palembang. In this study, 32 students of first year room division department were chosen as samples by means of two stages random sampling. This study applied factorial design. The data were collected by using questionnaires and speaking test. The data were analyzed by using Paired Sample T-test, Independent Sample T-test, and Two-Ways Anova. The result showed that first, there was significant influence of Role Play towards the first year room division students’ speaking ability. Second, there was significant influence of conventional teaching technique towards the first year room division students’ speaking ability. Third, there was significant influence of role play and conventional teaching technique towards the first year room division students’ speaking ability between students who have high and low learning motivation at Palembang Tourism Polytechnic. Fourth, there was interaction effect of role play and learning motivation towards the first year room division students’ speaking ability. It can be concluded that Role Play technique was quite effective to improve students’ speaking achievement.

Keywords: Role Plays, Learning Motivation, Speaking Ability