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Table of Contents

The Correlation among the Eleventh Grade Students' Self-Confidence, Motivation and Speaking Achievement at PGRI Senior High School 2 of Palembang <i>(Ike Yustanti)</i>	1-13
The Effect of Graphic Organizers and Reading Attitude on the Fifth Grade Pupils' Reading Comprehension of Palm Kids Elementary School, Palembang <i>(Inda Arintina)</i>	14-30
The Influence of Role Plays and Learning Motivation towards the First Year Room Division Students' Speaking Ability at Tourism Polytechnic of Palembang <i>(Indah Wati)</i>	31-38
Collocation in the Movie entitled <i>Coco</i> by Molina and Matthew Aldrich <i>(Linda Sari)</i>	39-52
The Effect of Story Impression Strategy and Reading Motivation toward the Eighth Grade Students' Reading Comprehension Achievement at SMP Negeri 2 Pampangan OKI <i>(Lismania)</i>	53-62
The Influence of Running Dictation Technique and Learning Motivation towards Reading Comprehension Achievement of the Ninth Grade Students at MTSn 1 Ogan Ilir <i>(Purwanto)</i>	63-79
The Influence of Writing Process Method and Motivation Toward the Tenth Grade Students' Writing Ability of Descriptive Text at SMA Nahdatul Ulama Palembang <i>(Rika Novi Yarti)</i>	80-88
The Correlation among Metacognitive Awareness, Extrinsic Motivation, and Writing Ability of the Sixth Semester Students of English Study Program of Faculty of Teacher Training and Education of PGRI University of Palembang <i>(Verawati)</i>	89-103
Teaching Reading Recount Texts through Evidence-Based Strategy to the Eighth Grade Students of State Junior High School 7 of Palembang <i>(Tahrún, Noviati, Intan Maulidasari)</i>	104-110
The Use of Songs to Increase the Young Learners' Language Ability <i>(Marleni)</i>	111-118
Teaching Translation The Word "Do" By Using Oblique Translation Technique <i>(Indira Aprilia Fatrin, Yusri, Herlina)</i>	119-131
The Correlation among the Eleventh Grade Students' Learning Strategies, Reading Attitude, and Reading Achievement at State High School 22 of Palembang <i>(Ria Maya Lestari Manurung)</i>	132-147



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TEACHING READING RECOUNT TEXTS THROUGH EVIDENCE-BASED STRATEGY TO THE EIGHTH GRADE STUDENTS OF STATE JUNIOR HIGH SCHOOL 7 OF PALEMBANG

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Abstract

The title of this study was teaching reading recount texts through evidence-based strategy to the eighth grade students of State Junior high School 7 of Palembang. The problem of this study was the students have difficulties to identify the meaning of the word, main idea of the texts, and detail information even they enjoyed in reading learning. It makes the students hard to understand the text, especially in reading recount texts. The objective of this study was to find out whether or not there are any significantly difference by the students who are teach recount text through evidence-based strategy and those who are not. The true-experimental method with randomized pre-test and pot-test control group design was used in this study. The data was analyzed through matched t-test and independent t-test. The population of this study was all the eighth grade students of State Junior High School 7 of Palembang Academic Year 2018/2019 with the total number of population was 328 students from 11 classes. The simple cluster sampling used in this study. The samples are VIII.1 as the experimental group with 31 students and VIII.5 as the control group with 28 students. The average score of post-test in experimental group was 85,56 and the average score in the post-test in control group was 79,73. based on the findings in this study, the researcher was concluded that there was significant difference of students' score between the students who were taught through evidence-based strategy and those who were taught without evidence-based strategy in reading recount texts at State Junior High School 7 of Palembang. It could be seen from the value of t-obtained was higher than the value of t-table ($2,78 > 1,697$). It means that H_0 was rejected and H_a was accepted. Form the data analysis above, it could be conclude that there was significant difference in reading recount texts of the eighth grade students of State Junior High School 7 of Palembang who were taught through evidence-based strategy and those who were not.

Keyword: Reading, Recount Texts, and Evidence-based strategy
