



# ELITE *Journal*



*(Journal of English Language Teaching & Education)*

## Table of Contents

The Correlation among the Eleventh Grade Students' Self-Confidence, Motivation and Speaking Achievement at PGRI Senior High School 2 of Palembang <i>(Ike Yustanti)</i> .....	1-13
The Effect of Graphic Organizers and Reading Attitude on the Fifth Grade Pupils' Reading Comprehension of Palm Kids Elementary School, Palembang <i>(Inda Arintina)</i> .....	14-30
The Influence of Role Plays and Learning Motivation towards the First Year Room Division Students' Speaking Ability at Tourism Polytechnic of Palembang <i>(Indah Wati)</i> .....	31-38
Collocation in the Movie entitled <i>Coco</i> by Molina and Matthew Aldrich <i>(Linda Sari)</i> .....	39-52
The Effect of Story Impression Strategy and Reading Motivation toward the Eighth Grade Students' Reading Comprehension Achievement at SMP Negeri 2 Pampangan OKI <i>(Lismania)</i> .....	53-62
The Influence of Running Dictation Technique and Learning Motivation towards Reading Comprehension Achievement of the Ninth Grade Students at MTSn 1 Ogan Ilir <i>(Purwanto)</i> .....	63-79
The Influence of Writing Process Method and Motivation Toward the Tenth Grade Students' Writing Ability of Descriptive Text at SMA Nahdatul Ulama Palembang <i>(Rika Novi Yarti)</i> .....	80-88
The Correlation among Metacognitive Awareness, Extrinsic Motivation, and Writing Ability of the Sixth Semester Students of English Study Program of Faculty of Teacher Training and Education of PGRI University of Palembang <i>(Verawati)</i> .....	89-103
Teaching Reading Recount Texts through Evidence-Based Strategy to the Eighth Grade Students of State Junior High School 7 of Palembang <i>(Tahrún, Noviati, Intan Maulidasari)</i> .....	104-110
The Use of Songs to Increase the Young Learners' Language Ability <i>(Marleni)</i> .....	111-118
Teaching Translation The Word "Do" By Using Oblique Translation Technique <i>(Indira Aprilia Fatrin, Yusri, Herlina)</i> .....	119-131
The Correlation among the Eleventh Grade Students' Learning Strategies, Reading Attitude, and Reading Achievement at State High School 22 of Palembang <i>(Ria Maya Lestari Manurung)</i> .....	132-147



Address:  
Jend. A. Yani Lr. Gotong Royong 9/10 Ulu Darat Palembang  
Telp. (0711) 510043 Fax. (0711) 514782  
Website: [univpgri-palembang.ac.id](http://univpgri-palembang.ac.id)

Published by:  
ENGLISH STUDY PROGRAM  
GRADUATE PROGRAM PGRI UNIVERSITY OF PALEMBANG  
e-mail: [mpbi.ppspgri@gmail.com](mailto:mpbi.ppspgri@gmail.com)





# ELTE Journal



*(Journal of English Language Teaching & Education)*

## **Pelindung**

Hj. Meilia Rosani, S.H., M.H. (Ketua Umum YPLP PT PGRI Sum-Sel)

Dr. H. Bukman Lian, M.M, M.Si. (Rektor UPGRI)

Dr. Yasir Arafat, S.E., M.M. (Warek II)

## **Penasehat**

Dr. Houtman, M.Pd.

## **Penanggung Jawab**

Artanti Puspita Sari, Ph.D.

## **Ketua Redaksi**

Marleni, M.Pd.

## **Ketua Penyunting**

M Ali Akbar Zam, M.Pd.

## **Penyunting Ahli**

Dr. Tahrun, M.Pd. (Universitas PGRI Palembang)

Prof. Dr. Rusman Roni, M.Pd. (Universitas Tridianti Palembang)

Prof. Dr. Indawan Syahri, M.Pd. (Universitas Muhammadiyah Palembang)

Dr. Rita Inderawati, M.Pd. (Universitas Sriwijaya)

## TEACHING TRANSLATION THE WORD “DO” BY USING OBLIQUE TRANSLATION TECHNIQUE

Indira Aprilia Fatrin<sup>1)</sup>, Yusri<sup>2)</sup>, Herlina<sup>3)</sup>  
Universitas PGRI Palembang <sup>1&3</sup>  
Politeknik Negeri Sriwijaya Palembang<sup>2</sup>

### **Abstract**

The objective of this study was to find out if there is any significant difference between the translation competence of the eleventh grade students who are taught using oblique translation technique and those who are not at State Vocational High School 2 of Palembang. This study used true experimental design. The population of this research consisted of all the eleventh grade students majoring (Industrial) Modeling Design and Building Information of State Vocational High School 2 Palembang. The sample was 70 students, 35 students in experimental group from XI DPIB and 35 students in control group from XI DPIB 2. In collecting data, students were given 20 questions consisted of translation of the word “Do” in sentential context. The data was analyzed by using Independent sample test in SPSS 20 Computer program. The result of this study showed that in the experimental group, mean was 71.57. Meanwhile, in the control group, the mean was 45.42. On the other hand, the result of t-obtained was 10.047. In addition, its critical value at 0.05 significance level with 68 (df) was 1.668. Since the t-obtained was higher than t-table, Ho was rejected and Ha was accepted. As a final result, that there was significant difference between the translation competence of the eleventh grade students who are taught using oblique translation technique and those who are not at State Vocational High School 2 of Palembang.

Keywords: ***Teaching, Translation, Do, Oblique Translation Strategies***