# Table of Contents

The Correlation among the Eleventh Grade Students’ Self-Confidence, Motivation and Speaking Achievement at PGRI Senior High School 2 of Palembang  
(Ike Yustantii) .......................................................... 1-13

The Effect of Graphic Organizers and Reading Attitude on the Fifth Grade Pupils’ Reading Comprehension of Palm Kids Elementary School, Palembang  
(Indra Arihita) .......................................................... 14-30

The Influence of Role Plays and Learning Motivation towards the First Year Room Division Students’ Speaking Ability at Tourism Polytechnic of Palembang  
(Indah Wati) .......................................................... 31-38

Collocation in the Movie entitled Coco by Molina and Matthew Aldrich  
(Linda Sari) .......................................................... 39-52

The Effect of Story Impression Strategy and Reading Motivation toward the Eighth Grade Students’ Reading Comprehension Achievement at SMP Negeri 2 Pampangan OKI  
(Lismania) .......................................................... 53-62

The Influence of Running Dictation Technique and Learning Motivation toward’s Reading Comprehension Achievement of the Ninth Grade Students at MTsN 1 Ogan Ilir  
(Purwanto) .......................................................... 63-79

The Influence of Writing Process Method and Motivation Toward the Tenth Grade Students’ Writing Ability of Descriptive Text at SMA Nahdatul Ulama Palembang  
(Rika Nivi Yarti) ...................................................... 80-88

The Correlation among Metacognitive Awareness, Extrinsic Motivation, and Writing Ability of the Sixth Semester Students of English Study Program of Faculty of Teacher Training and Education of PGRI University of Palembang  
(Verdiantra) .......................................................... 89-103

Teaching Reading Recount Texts through Evidence-Based Strategy to the Eighth Grade Students of State Junior High School 7 of Palembang  
(Tahrun, Noviai, Intan Maulidasaarti) ......................... 104-110

The Use of Songs to Increase the Young Learners’ Language Ability  
(Marieli) .......................................................... 111-118

Teaching Translation The Word “Do” By Using Oblique Translation Technique  
(Indira Aprilia Fatri, Yusri, Harlina) .......................... 119-131

The Correlation among the Eleventh Grade Students’ Learning Strategies, Reading Attitude, and Reading Achievement at State High School 22 of Palembang  
(Ria Maya Lestari Manurung) ..................................... 132-147
Pelindung
Hj. Meilia Rosani, S.H., M.H. (Ketua Umum YPLP PT PGRI Sum-Sel)
Dr. H. Bukman Lian, M.M, M.Si. (Rektor UPGRI)
Dr. Yasir Arafat, S.E., M.M. (Wrek II)

Penasehat
Dr. Houtman, M.Pd.

Penanggung Jawab
Artanti Puspita Sari, Ph.D.

Ketua Redaksi
Marleni, M.Pd.

Ketua Penyunting
M Ali Akbar Zam, M.Pd.

Penyunting Ahli
Dr. Tahrun, M.Pd. (Universitas PGRI Palembang)
Prof. Dr. Rusman Roni, M.Pd. (Universitas Tridinanti Palembang)
Prof. Dr. Indawan Syahri, M.Pd. (Universitas Muhammadiyah Palembang)
Dr. Rita Inderawati, M.Pd. (Universitas Sriwijaya)
Abstract
The study is concerned with the correlation among the eleventh grade students’ learning strategies, reading attitude and reading achievement at state high school 22 of Palembang. In this study, 40 students of the eleventh grade students at state high school 22 of Palembang in academic year 2015/2016 were chosen as samples through cluster random sampling. This study applied correlational research design. The data were collected by using questionnaires and test and were analyzed by using Pearson Product Moment coefficient and multiple regression analysis. The result showed that there was positive correlation between language learning strategies and reading achievement ($0.004 < 0.05$); between reading attitude and reading achievement ($0.028 < 0.05$); between language learning strategies and reading attitude ($0.006 < 0.05$), and among language learning strategies, reading attitude and reading achievement ($0.004 < 0.05$).

Key words: Language Learning strategies, Reading Attitude, reading Achievement