



ELTE *Journal*



(Journal of English Language Teaching & Education)

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ELTE Journal is published twice a year in the months of February and September. It presents articles on the English Language Teaching and Education. The contents cover analysis, studies, application of theories reports, and material development.

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ELTE Journal invites articles that have never been published before anywhere else. Manuscripts should be type-written, one and a half-spaced on quarto (A4) sized paper 9 - 20 pages in length; preferably on a standard floppy diskette with one hard copy. The article format should comply with the standard form of scientific writing. Articles will be reviewed by the Editors and/or Subject Reviewers. The Editors reserve the right to edit articles for format consistency without altering the substance.

Preface

Welcome to the Journal of English Language Teaching and Education (ELTE Journal) Volume: 8 Number 2, September 2020. This journal presents some articles on the English Language Teaching and Education. This journal is intended to provide a platform both for established and early-career researchers. ELTE Journal provides a high profile medium for academics, professionals, educators, practitioners and students in the field to contribute and disseminate innovative works on language teaching and education. The contents include reports based on analysis, studies and application of theories from junior and senior high school teachers, lecturers and students of Graduate Program PGRI University of Palembang.

The journal is published twice a year and accepts research papers and forum articles from the field of English Language Teaching and Education. ELTE Journal invites original, previously unpublished, research and survey articles, on both practical and theoretical aspects of language learning and teaching as well as research. Research papers and forum articles are all subject to peer review before being accepted for publication.

In this September 2020 edition, the editors received 12 articles from teachers, lecturers and students not only from Graduate Program PGRI University of Palembang but also from other schools, and universities. Furthermore, in selecting the articles for this volume, the reviewers analyzed and selected them based on the requirements for journal writing publication.

Finally, the editors would like to thank several people and parties for their help, support and contribution. Any constructive comments, suggestions, criticisms and contributions for future editions are welcome.

Editors

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MORAL VALUES AND INTRINSIC ELEMENTS DEPICTED IN NOVEL ENTITLED THE LAND OF FIVE TOWERS BY AHMAD FUADI

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Abstract

This study is entitled "Moral Values and Intrinsic Elements Depicted in Novel Entitled The Land of Five Towers By Ahmad Fuadi". Data were collected by using the novel. Data were analyzed by detailing intrinsic elements, moral values, and the theoretical implications for English Language Teaching. The findings of this research explained some interesting things about this novel. First, it was about how Alif's life at present, his life in Bukittinggi and Pondok Madani (PM) boarding school, Alif met with his friends at PM, and they were together to make their dreams come true. This information made this novel more interesting. Second, there were four moral values found in this novel, 1) responsibility, 2) sincerity, 3) patience and 4) yearning. Third, this novel could be used as a tool for teachers to teach about dreams, motivations and inspirations, success tips, self-preservation in High Schools. The conclusion suggested that responsibility, sincerity, patience, and yearning were found in this study.

Keywords: *The land of five towers, intrinsic elements, moral values, teaching literature.*