



EXPLORING THE STUDENTS' SPEAKING ABILITY BASED ON THEIR DIFFERENT PERSONALITIES

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ABSTRACT

The Purpose of the study was to analyze the students' different personalities and their speaking ability. The Methodology of this study was used qualitative descriptive method by using the triangulation such as interview, questionnaire and documentation. The result of the data shows us that there are 12 students as openness, 11 students as conscientiousness, 7 students as agreeableness, 6 students as neuroticism and 4 students only as extroverts. Then, the students' different personalities don't affect their speaking ability. Lastly, neuroticism is better in speaking English than other personalities. From this study, the writer found out that the big five personalities (extrovert, conscientiousness, openness, agreeableness and neuroticism) existed in IBA senior high school.

Keywords: *Personality, Speaking Ability and Variants of Different Personalities.*

1. INTRODUCTION

In this era, speaking is really important for the education. Speaking is something that has purpose to deliver our feeling, thoughts and opinions to someone (Jaya, 2017, p. 1). It is similar with speaking is one of productive skill that asks someone to combine their ideas, feeling and transfer message to others (Wulandari, 2017, p. 26). It can be concluded that speaking something that can help our communication with other people by using the words that come from our mouth.

But, speaking is not as easy as our expectation, there are some problems that will limit us to be good in speaking English. Personality plays an important role in acquiring a second language (Lestari, et.al, 2015, p. 2). Based on the definition, Personality is made up the characteristics patterns of thoughts, feelings and behavior that make a person unique (Sinurat, 2018, p.

21). So in simple words, personality is someone's characteristics about how their habitual action, their behavior and their attitude. There are five personalities which are also called as "big five personalities". The personalities are extraversion, conscientiousness, openness, neuroticism and agreeableness (Darmawan, 2017, p. 1).

An extrovert person loves to talk, participate and socialize (Uzer, 2017, p. 3). An extrovert person is an active person, easy going, and friendly. On the other hand, conscientiousness personality is actually a person who is discipline, hard worker, a planner, well structured and also responsible for their work (Rosito, 2018, p. 3). For the openness personality, it is a personality that dominant to have high curiosity, open minded and imaginer (Amelia, P. A & Kumalasari, D, 2019, p. 4). On the other hand, people with agreeableness personality are actually have good tendency to submit to

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other (Darmawan, 2017, p. 3). In a simple way, it can be described as the people who think about anyone else rather than themselves. Last but not least, there is one personality called as neuroticism. According to Carver and Smith, a person with neuroticism personality is a kind of person who is easier to be angry and under pressure, they are sometimes nervous, worry too much about something and emotion (Tjahyadi & Yustina, 2019, p. 4).

The different personalities itself also influence the students speaking ability. According to Spolsky (Qomaruddin, 2010, p. 25) said that there are several aspects on each individual that support language learning: they are intelligence, aptitude, learning style and strategies, personality and anxiety. From the expert above, it can be concluded that there are a lot of factors to influence students' speaking ability. But, there is one factor that being discussed on this study, that is personality.

The students are interested enough to learn speaking English, but, they find many problems that make them really difficult to reach the goal in speaking English. Several students feel that they can not be good in speaking English ability because they don't have many vocabularies to be used while they speaking in front of the people. Sometimes, even they have a lot of vocabularies to be used, the students will feel lost because they are too nervous to speak in front of the people.

On the other hand, many students found problems about their low confidence. They feel low confidence with the structure, the pronunciation or even their intonation while they are speaking. Sometimes they can speak well, but, they don't feel that their grammatically, pronunciation and intonation are good enough, it will make the students don't want to speak. They are afraid of making mistakes and being judged. That's actually something that limit the students' to show themselves up. Those problems actually cause by one main problem, which is, their personality. It is related with the argumentation that said personality types knows the most by the people in the learning and teaching process (Uzer, 2017, p. 2). So, that's why this research is conducted because

the writer wants to know does the different personality really affect the students speaking ability.

2. LITERATURE REVIEW

Concept of Personality

Human creatures in the world have different personalities because we are not the same at all. Human creatures have different ways about how they think about something, how they treat people and how they face the situation. It is because their different personalities. Personality is a description of the way people behavior that can be seen from the habitual thinking, attitudes and interest in life (Taiyeb, 2019, p. 25).

On the other hand, according to Ryckman, the different personalities itself can be seen by their attitude towards people around them, and their Personality can be interpreted as a set of characteristics that are dynamic and organized that someone has that influences their cognitive, motivation and behavior in certain situation (Lestari, et.al, 2015, p. 2).

There are a lot of theories about personality from the expert, but from the theories above it can be conclude that personality is about human's attitude, behavior and reaction during the situation and people around them. Personality is the way people interact, and hold themselves during the situation.

Extrovert Personality

Some characteristics of extrovert are easy going, talk active, going out a lot, spending more times with people than reading books, risk taker and etc. (Qomaruddin, 2010, p. 29). On the other way, Jung (Ghazali, M & Ghazali, N, 2016, p. 87) said that the extrovert people are people with open-minded, love discuss with other people, easy going, friendly and happy people.

Based on the experts above, it can be known that Extrovert people love interaction and communication from any other people around them. They love being an attention seeker and being around by the people. Extrovert people are happy to spend their time with a lot of people on social situation.

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They can live in a big circle because they love to live in society.

Conscientiousness Personality

Conscientiousness is classified by the people who are hard work, orderliness and self-discipline (Marpaung, 2020, p. 4). Conscientiousness is connected with the learning approach which is achieving learning that positively give significant improvement of the motivation academic, which is at the end, it will influence students' achievement (Rosito, 2018, p. 3). It can be concluded that conscientiousness people are people who are responsibility for what they should do for other people and themselves. They are really organized and also discipline because they feel that they have responsibility for anything. The students who are conscientiousness personality are actually students who think that they should reach the learning goals as the responsibility of themselves.

Openness Personality

Openness personality is one of the big five personality. According to Heller, et.al, Openness to experience relates to the scientific creativity and artistic (Darmawan, 2017, p. 2). But, on the other hand, Openness personality loves to find out something new to be an experience from themselves. It is actually supported by the statement that the high level of openness consistently looking out to the new kinds of experiences (Rosito, 2018, p. 3). From the theories that has been mentioned, it can be concluded that an openness to experience person is someone who creative, imaginative and independent. An openness personality also called as open-minded because they open with something new whether it is experiences or even knowledge.

Agreeableness Personality

Agreeableness personality has several characteristics to be identified. The characteristics itself are kindness, loving, trustworthy, gentle, modest and humble (Darmawan, 2017, p. 2). From the definition above, it can be conclude that agreeableness personality has characteristics as the loving people in the society and trusted by the society. Agreeableness personality have good relationship with other people.

Neuroticism Personality

Last personality in the big five personality theory is neuroticism personality. According to Heller, neuroticism gives negative nature which is neurotic individual experiences more negative life than any other personality (Darmawan, 2017, p. 2). It is almost similar with John, Naumaan & Soto said that neuroticism is emotional unstable and temperedness with negative emotionally, such as nervous, anxious and sad (Esfandiari, 2020, p. 4).

If we looked back to the definition of neuroticism itself, it can be known that this kind of personality shows negative emotion about anxious and worrying, that's why the neurotic students will feel afraid of making mistakes since they are overthinking. It will caused anxious and worry. That makes them feel uncomfortable and emotional unstable.

Concept of Speaking Ability

Speaking is one of the important skill in mastering the language learning (Wulandari, 2017, p. 16). It would be difficult for someone to speak english when they don't know how to speak well. It is impossible to always do communication by using body language rather than verbal communication as long as we are normal people. The learning outcomes is to make the students can do communication well with other people (Sinurat, 2018, p. 28).

Based on the explanation from the expert above, it can be summarized that speaking ability is an ability to help the people to communicate with other people. It is not only talking about an ability for the students but for all human creatures in the world. Because with speaking, we can transfer our feeling, our expression and our words about something. Speaking ability will help us to avoid the misunderstanding of something during our communication with other people.

But, speaking ability is not as easy as our expectation. Speaking ability is challenging to mastering because speaking skill covers all of english elements (Jaya, 2017, p. 2). Speaking ability asks us to combine our good way to create words correctly and pronounce it fluently also. That is really difficult for the beginner even

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sometimes for another level of English ability. Not all students feel happy to learn English. The students ability in speaking ability are influenced by many factors, it can be their different personalities, their different interests or any other reasons that exist. According to (Sari, et.al, 2022, p. 299) that the lack of students' confidence in speaking is when they are nervous to speak in front of the people because they don't interested in the activity.

Some students can say that speaking is easy and interesting, but on the other hand, we still have more students that feel speaking is really difficult to be learned and practiced. The students' perception itself based on their ability in speaking english. Regardless of speaking is not an easy thing to be learned, the students still must be good at speaking. Since we all know that speaking is being one of the important skill in education.

The Components of Speaking

According to *Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 64 Tahun 2013 tentang standar Isi Satuan Pendidikan Dasar dan Menengah* (Ndraha, 2020, p. 1), the aim of speaking in the curriculum is to make the students able to express the meaning in transactional and interpersonal languages in the daily life context. It makes the students sometimes feel really under pressure since they should be good enough in speaking English while they think that it is really complicated.

Most students have some problem in speaking good English because students have lack vocabulary, lack of motivation, feel insecure about speaking in front of people and also they rarely practice it (Herlina, et.al, 2020, p. 2). Speaking English is related to the grammar, pronunciation, fluently and vocabulary. Those are complicated at the same time. It is supported by. It is similar with the statement that speaking is the most difficult skill because all the aspects are included to speak, such as pronunciation, grammar and vocabulary (Herlina, et.al, 2020, p. 3).

Based on the theories above, it can be concluded that grammar, vocabulary, pronunciation and fluently are the

components of speaking. The writer takes those things to be components of speaking for this research. The explanation of each components are explained below:

Grammar

Grammar is the structure of the sentence. It talks about how the rules to create sentence in English. According to Harahap (2021, p. 3)it is better to learn English wiith good grammatically since the wrong grammatically you take will cause different meaning.

Pronunciation

Pronunciation is the way we say something about the vocabulary. Pronunciation is the process to produce sound to create the meaning (Astina, 2020, p. 22). Pronunciation is not only related with speaking skill but it is also related with any other skills such as listening, reading and writing. Bad pronunciation will cause misunderstanding for all those skills (Dwiningrum, 2016, p. 13).

Vocabulary

Vocabularies are words in English. It is about kinds of words that are used in English. Vocabulary is the basic knowledge of English. It is related with sentence that will be used by us while we are speaking, writing, listening and reading in English ability. The more we know about vocabularies in English, it will make us be better in speaking english ability. If we want to be able to speak, we have to master in vocabularies. (Uzer, Y. V, 2017, p. 1).

Fluently

Fluently is about how we pronounce words while we are speaking English. Fluently also can be known if someone is easy to speak the sentences without any distraction and lacknesses. Fluently is when someone can speak english rapidly and confidently (Wulandari, 2017, p. 27). Better fluently in speaking skills will makes it hear smoother, better, natural and good to be heard (Mairi, H, et.al, 2015, p. 2).

3. METHODS

This study was used a qualitative descriptive method. Qualitative research is a

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method that has purpose to describe and interpret issues or phenomena systematically from the informants' point of view that is being studied (Haradhan, 2018, p. 3). 40 students of eleventh grade of IBA senior high school was the informants.

Triangulation was used to find out the result of the study. First of all, the writer used questionnaire to find out the students' different personalities. It consists 25 questions. I analyzed the students' questionnaire result by using the scale of the questions below:

Table 1.
The Scale of The Questions

1	2	3	4
Disagree Strongly	Disagree a little	Agree a little	Agree Strongly

Source: Metode Penelitian Kuantitatif, Kualitatif and RnD. (Sugiyono, 2019. p. 146-149).

After gave the questionnaire, the writer gave the interview to the students. It consists of 5 questions. The scoring of grammar, pronunciation, vocabulary and fluently are used to accumulate their speaking score.

Table 2.
The Range of Score

85-100	A : Excellent
70-85	B : Very Good
55-74	C : Fair
<54	D : Poor

Source: Implementasi Authentic Assesment Dalam Pembelajaran Bahasa Inggris SMPN RSBI Kota Padang (Zaim & Amri, M.Ed, 2012. p. 43).

The range of the score above was used to know the students' grade score of speaking ability. It was used to analyze how high their speaking ability.

Documentation section could not be forgotten during other sections to prove the data is valid.

4. RESULTS AND DISCUSSION

After analyzed the students' questionnaire result, the writer got the result that openness personality dominates the personality result with 12 students are included. On the other hand, 11 students

included as conscientiousness, 7 students as agreeableness, 6 students as neuroticism and last, 4 students only are extroverts.

Table 3.
Students' Personality Distribution

Personality	Total Students	Percentage
Extrovert	4 Students	10%
Conscientiousness	11 Students	27,5%
Openness	12 Students	30%
Agreeableness	7 Students	17.5%
Neuroticism	6 Students	15%
Accumulation	40 students	100%

Source: Students' Questionnaire Result at IBA Senior High School

After knew the personality result, the writer was tried to find out the students' speaking ability. The result explains in the table below:

Table 4.
Students' Grade Score Distribution

Students' Grade Score	Total Students	Percentage
A	19 Students	47.5%
B	17 Students	42.5%
C	4 Student	10%
D	-	-
Accumulation	40 Students	100%

Source: Students' Interview Result at IBA Senior High School

From the result above, we can clearly know that there are 19 students got grade A, 17 students got grade B, 4 students only got grade C and actually there is no student who got grade D as the lowest grade.

The writer decided to count the students' average score to know which of the personality that is better in speaking English. The table below shows us the result:

Table 5.
Students' Average Score Based on The Personalities

Personality	Accumulation Score	Total Students	Average Score
Extrovert	316	4	79
Conscientiousness	924	11	84

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Openness	908	12	75.7
Agreeableness	521	7	74.4
Neuroticism	506	6	84.3

Source: Students' Interview Result at IBA Senior High School

From the table above, we can know that the highest score was 84.3, the personality is neuroticism. Which means that neuroticism was better than any other personalities in speaking English. On the other hand, the lowest is agreeableness personality.

5. CONCLUSION

There are different personalities that exist in the eleventh grade students of IBA senior high school. Which are, 12 students as openness personality, 11 students as conscientiousness personality. Then, 4 students as extroverts personalities, 7 agreeableness personality students and last but not least, 6 students only for neuroticism personality. Then, the students different personalities didn't affect the students' speaking ability. It can be known by the final standing of the students' speaking ability at the eleventh grade of IBA senior high school. The final standing showed that the result was not stuck on the one personlity only Last but not least, the neuroticism personality is better in speaking English. The neuroticism personaly has highest average with 84.3. It means that the neuroticism personality students has higher average than any other personalities.

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