MORAL VALUES AND INTRINSIC ELEMENTS IN CRAZY RICH ASIANS NOVEL

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ABSTRACT
The main of this study was discovering intrinsic elements and moral values in Crazy Rich Asians Novel, besides the theoretical implications of ELT strategy. The qualitative study method was used in this study. The data were obtained from the novel's words, phrases, sentences, and utterances. Data were collected in three ways: documentation, interviews, and book reviews. Data analysis comprise specifying, reducing, itemizing, framing data and making conclusion. The novel's intrinsic elements included theme, characters, plot, setting, and subject matter; moral values in the novel included four aspects: commitment to something greater than oneself, respect for oneself, but with humility, self-control, acceptance of personal responsibility, respect for others and concern for their well-being, concern for other living things as well as the environment. The most dominant moral value was respect for others and concern for their well-being. This study was not previously conducted in other studies because it investigated more recent information about the exploration of moral values and intrinsic elements in Crazy Rich Asians Novel. This study encouraged English educators to use novels as a medium for learning literature in ELT strategy and the result of this study can be used as a resource for English educators and L2 students.

Keywords: Values, Intrinsic, Crazy Rich Asians Novel

1. INTRODUCTION
The writing of this research inspired by the Law of the Republic of Indonesia Number 20 of 2003 article 3 concerning the functions and objectives of the National Education System, which it aimed to be that the primary objective of national education is not only to generate sophisticated and competent students, but also to generate students with moral values. In addition, this research also refers to the Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 20 of 2018 concerning strengthening character education in formal education units. Through this policy, learning in schools is aimed at strengthening the character of students, in addition to seeking the development of knowledge and skills. The result of independent test was the mean of experiment group higher than mean of control group (Jaya, 2021).

Literary learning is significant because it can assist students in forming their personalities, dealing with values in the development of cultural education, and developing their national identities. Furthermore, literary works are human objects, human findings, or cultural findings because they are the consequence of human invention (Faruk, 2012).

Literature is a source of human desire, teaching moral values through its complexity in relation to human experiences. According to Arnold, “men needed to be moralized” in (Pantic, 2006:403) stated that the use of poetry was motivated by the fact that it is linked to sentimentality, ingenuity, and morality, as
literature is concerned with what is actually taking place overall social.

According to (Purwati and Wardani, 2019) mentions that novel without human worth, excluding novel educational. So that, the readers can get reflection from that values.

This research was conducted in order to explore English novels that had not been widely studied for their moral values. Many studies related to moral values in language and literature learning, one of which is the findings of (Aminin, et al., 2018: 2) which stated that the cultivation of character education can be through literary learning through the use of a foreign monolingual language or by combining a foreign language and native language.

Based on (Ho Yit's findings, 2018:1) quoted that women in the novel Crazy Rich Asians by Kevin Kwan assessed the role of women in gender characters effectively. In addition, although the novel Crazy Rich Asians told the story of love and the life of crazy rich Singaporeans, this novel implied a quality of feminism that can inspire inspiration to become an intellectual and independent woman like Rachel Chu (Suwastini et al., 2020).


This research had not been carried out previously in other studies because this research explored more information completely about the moral values and intrinsic elements in the novel "Crazy Rich Asians" by Kevin Kwan. This research contributed to all English educators to use novels as a medium for learning literature in the ELT strategy and the result of this research can be applicable as reference for English educators and L2 students.

Literature Review

1. The Concept of Novel

The novel is the most complex form of narrative text that narrates the storyline of human life. According to (Simaibang, 2017:122) mentions that the word of novel tends to come from the Italian novella, which represents a new small staff. Furthermore, a novel is a work of literary fiction that expresses an incredible event that creates conflict and a modify in the tragedy of the perpetrator (Sumaryanto, 2019).

The novel is a prose fiction of literary work which it contains a series of stories of a person's life with the people around him, has complex elements including plot, characters, conflicts, themes, atmosphere, background and so on. A novel is created by the author from the mixing of imagination and a picture of life around the author which produces a new world that contains the lives of the characters. In novels, usually through the characters and the setting of the story, the authors insert concerns about what is going on around them, and convey their opinions through the message.

The novel entitled "Crazy Rich Asians" by Kevin Kwan can be categorized as social novel who inspired people life. This novel shown social class which has a big influence on human life relationships, and education. Based on the explanation from (Wicaksmono, 2014:22), novels that tell a story that can inspire readers are known as inspirational novels.

2. The Concept of Moral Values

The moral values of the literature is the message or lesson to be learned from the story. Moral values are the concepts of right and wrong that humans use to determine what they should and should not do in life. According to (Wibawa, 2013:67) claims that moral values can be seen as a reference standard to assess whether a person's or a group's words and behaviours are moral or immoral.

Moral values has a close relationship both behavior and character, because moral is reflected by people life. Moreover, (Kinnier et
al,2000:112) explained that a set of universal moral standards derived from literature and "accepted" by the majority (if not all) of the world's major religions and well-known secular organizations.

3. The Concept of Intrinsic Elements
According to (Simaibang,2017:122) said that the intrinsic element is comprised of five parts that design and construct a novel or story from the inside. The five parts of the intrinsic element of the novel are specified namely: character, setting, plot, theme or statement and subject matter.

4. The concept of Theoretical Implication for ELT
As a form of literary work, novels have many benefits to be used by teachers in teaching. Novels have many values that can be taught to students in language learning. There have been many researchers and English teachers who have examined the issues in a novel. In addition, literature is important in teaching four fundamental language skills: reading, writing, listening, and speaking. While using literature in the language classroom, nevertheless, skills should never be taught separately, but rather in an integrated manner (Hişmanoğlu,2005).

Methods
The writer did the research in Palembang from May until December 2021, conducted in the library and some locations for the interview. This “research was a descriptive research where the novel entitled “Crazy Rich Asians” by Kevin Kwan used as the object of the research. This inquiry employed qualitative research method of content analysis was used in this research.

Data and Data Sources
The data of this study was the moral values and intrinsic elements either words, phrase, sentences or utterances in the novel entitled “Crazy Rich Asians” by Kevin Kwan. The data sources of this research consisted of: the primary data sources in this research were obtained from the novel entitled “Crazy Rich Asians” by Kevin Kwan and the secondary data sources were taken from books, journals and internet as additional data sources that conducted to answer research problems.

Data Collection and Data Analysis
The writer used the documentation method and the taking notes technique to collect data, focused on the novel entitled Crazy Rich Asians by Kevin Kwan. According to (Sugiyono,2019:87) explained that the collection of data from an object or variable from a note, transcript, book, or other reference is known as documentation.

The data were analyzed by using qualitative analysis which was Miles and Huberman’s model data analysis. Data analysis comprise specifying, reducing, itemizing, framing data and making conclusion.

Trustworthiness of Data
To get validity and reliability of the data, the researcher used triangulation method. In this research, the researcher used triangulation techniques such as methodological triangulation and data triangulation. Furthermore, triangulation in this research included research method to cover three techniques namely novel, interview and book review. The researcher used semi-structured interview approach and used purposive sampling technique.

Results and Discussion
Results
a. Intrinsic Elements
In the novel entitled “Crazy Rich Asians” by Kevin Kwan, the researcher found the intrinsic elements that include theme, plot, characters, setting of place and setting of time, and subject matter.

Table of Intrinsic Elements in Crazy Rich Asians

<table>
<thead>
<tr>
<th>No.</th>
<th>Findings</th>
<th>Data Findings</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>Them</td>
<td>Love and sacrifice</td>
</tr>
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</table>
b. Moral Values

The writer found some moral values based on Kinnier et al. In this research there were four parts of moral values found in this novel.

Table of Moral values found in Crazy Rich Asians Novel

<table>
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<tr>
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<tbody>
<tr>
<td>Commitment to something greater than oneself</td>
<td>To recognize and be committed to the existence of a supreme being, higher principle, transcendent purpose, or meaning to one's existence.</td>
<td>The existence of God exists through faith as a dependency in life.</td>
</tr>
<tr>
<td>Seeking the truth</td>
<td>The truth will always be revealed</td>
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<table>
<thead>
<tr>
<th>Moral Value</th>
<th>Description</th>
<th>Intrinsic Element</th>
</tr>
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<tbody>
<tr>
<td>Respect for oneself, but with humility, self-control, and acceptance of personal responsibility</td>
<td>Seeking justice even if it is hidden for a long time.</td>
<td>Respect to express injustice.</td>
</tr>
<tr>
<td></td>
<td>To have self-respect and care one-self by not exalting oneself or overindulging – demonstrating humility and avoiding gluttony, greed, or other forms of selfishness or self-centeredness</td>
<td>Respectively living yourself is a way of loving yourself.</td>
</tr>
<tr>
<td></td>
<td>To act in accordance with one's conscience and to accept responsibility for one's actions</td>
<td>Modest life even in affluent circumstance.</td>
</tr>
<tr>
<td>Respect for others and concern for their well-being</td>
<td>To acknowledge the interconnectedness of all people, especially between parents and children</td>
<td>The effort to give the best is the best respect.</td>
</tr>
<tr>
<td></td>
<td>To help people and serve humanity</td>
<td>When life is sufficient then our job is to help each other.</td>
</tr>
<tr>
<td>Respectful</td>
<td>To be considerate</td>
<td>Human beings.</td>
</tr>
<tr>
<td></td>
<td>Compassionate</td>
<td>To love all living things as well as the environment.</td>
</tr>
<tr>
<td></td>
<td>Tolerant</td>
<td>Not taking advantage of others.</td>
</tr>
<tr>
<td></td>
<td>Forgiving toward others</td>
<td>People who are able to forgive are people with big souls.</td>
</tr>
<tr>
<td></td>
<td>Respecting others</td>
<td>A person who treats others very well is a sincere person.</td>
</tr>
<tr>
<td></td>
<td>Parental concern for children is the most sincere thing.</td>
<td>A person who treats others very well is a sincere person.</td>
</tr>
</tbody>
</table>

**c. The Theoretical Implication for Teaching Novel and ELT Strategy**

An effective teacher's approach to learning will have a significant impact on the meaning and purpose of the student experience and will make the learning process more effective and interesting.
There are some methods which can be used in teaching novel that might be adopted by teacher, such follows:
- Reading motivation;
- Collaborative writing activities;
- Class Discussion or Active Debate;
- STEAM (Science, Technology, Engineering, Art, and Mathematic);
- Technological Pedagogical Content Knowledge (TPACK).

Discussion

a. Intrinsic Elements

The topic of this novel is just not about love story but also tell about struggling between man and woman in different background and culture. There are many characterizations from different social backgrounds who reveal in the story. This novel describes how crazy rich Asians interpret their life in different perspectives.

In addition, the author of the novel on which Crazy Rich Asians is based once stated that the novel was intended to be a satirical ethnography of the upper rich in Singapore (Chiu, 2018).

The characters in Crazy Rich Asian have diverse backgrounds who have different views on each character but they complement each other (Arsi & Sobur, 2019). According to several research about the main characters in the Crazy Rich Asian’s Novel, it showed that Rachel Chu is represented as intelligent and independent woman who live modestly (Suwastini et al., 2020). Furthermore, the main female figure was able to take over to change the male family's decision and endorse them both (Ridwan & Adjii, 2019). Nick Young's character in New York is a representation of him as Old Money, as he appears simple and tends to conceal his family's wealth in Singapore (Christy et al., 2020).

Nick's mother, Eleanor Young, epitomizes Singaporean elite. Despite the fact that Eleanor and the crazy rich Singaporeans are portrayed as the protagonist Rachel's opposites (Krairiksh, 2019). Eleanor, the honorable and upper-crust elite who becomes the novel's main antagonist who challenges Rachel and Nick's romance journey (Thi & Nguyen, n.d., 2021).

The plot of this novel tell about life struggling of Rachel and her mother. It also describes how different background and culture influence relationship, perspective, lifestyle, education, and manner. As same as (Purnama et al., 2021:4), quotes that there are two types of family conflicts in Crazy Rich Asians are language differences, as well as tradition and heritage.


b. Moral Values

The writer discovered a total of twelve pieces of information of moral values. The existence of moral values in this novel is also bring positive mind and inspire for readers. The most frequently encountered moral values are respect for others and concern for their well-being. It was demonstrated by the large amount of data that demonstrated this moral value within the novel.

c. The Theoretical Implication for Teaching Novel and ELT Strategy

This novel can be used in English language teaching to help students improve their ability to express their thoughts, feelings, and experiences, to help students improve cognitive and emotional abilities, and to stimulate four English skills. The implication of the moral values in ELT strategy can be taught as motivation to student to have positive mind and kind heart. In addition, the researcher also found that novel can also be used in online learning during pandemic Covid-19 era. The novel can be a media of learning for students during online learning at home. The use of novels as learning media is of course adapted to the needs and allocation of learning time.

Conclusion
Based on the finding presented, the writer could conclude that there are five intrinsic elements in Crazy Rich Asians Novel. They are theme, characters, plot, setting and subject matter. The writer found four aspects of moral values in this novel. The most dominant moral value is respect for others and concern for their well-being. Theoretical implication for teaching novel and ELT strategy encompasses: reading motivation, collaborative writing activities, class discussion or active debate, STEAM and TPACK.

REFERENCES


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