

**THE EFFECTIVENESS OF THE IMPLEMENTATION OF ONLINE
ENGLISH LEARNING DURING THE COVID-19 PANDEMIC ERA OF THE
EIGHTH GRADE STUDENTS AT STATE JUNIOR HIGH SCHOOL 2 OF
RAMBANG NIRU MUARA ENIM**

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Abstract: This study aims to determine the effectiveness of online learning in learning English in the eighth grade students at state Junior High School 2 of Rambang Niru, Muara Enim. The questions are the questions that this research may try to answer: 1)How is the implementation of online English learning during the Covid-19 pandemic era at the eighth grade?2)How is the effectiveness of online English learning perceived by students, teachers and parents in English learning during the Covid-19 pandemic era 3) What are the drawbacks of the effectiveness of online learning perceived by at the eighth grade ?This research using the Qualitatif method. The findings of this study found the ineffectiveness of online English learning.

KeyWords: *Effectiveness of online learning, English*

personality development that encompasses all of its facets (Nurkholis, 2013).

1. INTRODUCTION

One of the goals of the Indonesian people, as stated in the preamble of the Republic of the Indonesia's Constitution of 1945 in the fourth century, is to educate the nation's life. Formal, informal, and non-formal schooling should both be used to educate the nation's life. Education is a three-dimensional process that involves the individual, the individual's society or national culture, and the individual's community, the entire substance of truth, both material and spiritual, which plays a role in deciding the essence, fate, and type of man and society, as well as the individual's national culture. Education is more than just teaching; it is a process of knowledge transfer, value change, and

The status of a pandemic is determined because the transmission of the disease is easily spread from human to human around the world. The existence of a pandemic status indicates that the government must take urgent and aggressive action in preventing its spread.

The Covid-19 outbreak has affected many sectors, ranging from the economic, social, to education sectors. Therefore, the impact of the emergence of this virus in the field of education, The Minister of Education and Culture Circular 4 of 2020 was followed by Secretary General of the Ministry of Education and Culture 15 of 2020 concerning Guidelines for

Implementation of Learning from Home in the Emergency Period for the Spread of Covid-19 on May 18, 2020.

Online learning, teachers are required to prepare learning as best the creatively as possible in providing a material. Especially, In the eighth grade students at state Junior High School 2 of Rambang Niru, Muara Enim, because this online learning process is not easy. in this online learning process, is does not only involve teachers and students, but parents are also required to be involved in this online learning process. Parents with a high educational background may be very adaptable in online learning process.

Online learning is the only choice in the world of education amid the COVID-19 pandemic. With this increasing popularity, students' perceptions of implementing online learning have become a top priority for their education.

Actually, online has so many problems are not only for the teachers but also for students. The problems appear to the students are handphone some of them don't have it, the students who are far away from the internet network, so make weak signal or even no internet access and also in their village often swith off of lamp become problems in teaching and learning process. The problems because of changes the way in process teaching and learning. So make the problems to the students because students don't have motivation or the students can not study indenfedently. The students seldom come to online class and some of them never come or present in online class.

The way of teacher to teaching and learning process by online using handphone application are, Whats Up, Telegram, Goegle Classroom and others. In

remotely village so the teacher only using Whats up and sometimes telegram because of sgnal weak. Its my objectives in my paper. So, the Importance the role of parents and teachers in teaching and learning process to make students's happy and interest. The parents and teachers should do something for it.

Therefore, the writer is interested to research in online teaching in Covid-19 or pandemic era to the students, teacher, and parents to know the effectiveness of implementation learning as phenomena in online learning during the pandemic era. Based on the facts in the field experienced by researchers. then the researcher is motivated to research and know it. because of that, The Researcher Took This Title In This Study So This Research Is Entitled :
“ The Effectiveness Of The Implementation Of Online English Learning During The Covid-19 Pandemic Era Of The Eighth Grade Students At State Junior High School 2 Of Rambang Niru Muara Enim”.

2. Literature Review

Education during Pandemic

The Covid-19 pandemic that has hit the world almost one year has had an impact on changes in teaching and learning activities. This country is no exception, since mid-March in 2020 online learning activities have become an option for the ministry of education and culture to prevent the spread of the Covid-19 virus from spreading. The practice of the online eduaction is carried out by various levels of education from elementary, junior high school, to college levels. There are no longer learning activities in classrooms as is commonly done by educators : teachers and lecturers. The right step but without adwquate preparation. As a result, many

educators stuterr in facing this drastic change.

2.

The term “online” is made up two words : “in” and “network.” According to Isman (2016), online learning is a form of learning that takes place over the internet network.

Online learning, also known as online education, is learning that takes place over the internet or over a network.

Definition of Impementation of Online Learning

The definition of implementation according to the Kamus Besar Bahasa Indonesia is the act of applying. An implementation is an act of practicing a theory, method, and other things to achieve certain goals and for an interest desired by a group or group which has been planned and arranged before hand. According to Badudu (1996), implementation is a thing, wayl.or result. As for Ali (1995), implementation is practicing and pairing. Based on this understanding it can be concluded that implementation is an action carried out individually or in a group with the maximum to achieve the goals that have been formulated.

According to Clay (1990), online learning is institution based formal education where students and instructors are in separate locations so that they need an interactive telecommunications system to connect the two and the various resources needed in it. Levy (2003) state that online learning has become a vividly developing area of research and practice in the past two decades after the first online class was launched in 1994, rapid developments took place towards the implementation of online learning.

The Purpose of Online Learning

Online learning can offer effective instructional methods, such as practicing with associated feedback, combining collaboration activities with self-paced research, and using simulation and games. Further, all learners receive the same quality of instruction because there is no dependence on a specific instructor.

Types of Online Learning

Beside digital pendagogicaly knowledge, teachers may also need familiarize themselves with types of instructional models appropriate for remote learning. According to Yukamana (2020), There three types of virtual learning models include blended learning, hybrid learning, and flipped learning they are discussed in the following section of the paper.

Blended Learning

2.Hybrid Learning (HL) also combine face-to-face classroom and online teaching as one meaningful learning opportunity. HL online components are intended to substitute a portion of face-to-face class time. In the HL classroom, half of the class sessions are a traditional class, while the other half teachers have students working online (Sielgeman, 2020).

HL offers unified learning experiences from both face-to-face and online classrooms. Since, both learning models offer unique advantages that can be difficult to imitate, combining the two experience into a single experience can create more powerful learning opportunities. Recent studies confirmed that hybrid learning leads to lower rates attrition and more experience use of school resources. It is not surprising that

hybrid learning is regularly mentioned as the most affective format remote learning (college of DuPage, 2020).

3. Flipped Learning

Flipped Learning (FL) is another form of blended learning. FL approach inverts the traditional classroom model by introducing course concept before class. This learning model allows educators to use class time to guide each student through active, practical, innovative application of the course concepts (the academy of active learning arts and sciences, 2018).

The class time when students attend face-to-face classroom setting is used to provide students with the opportunities to apply the material in the form of problem-solving and discussion activities by expanding upon the knowledge students have learned through the various activities that require students active participation.

Jaya et al (2017) FL classroom is an effective approach to remote learning due to several reasons (Arnold-Garza as cited in the Library of the University of Toronto, 2020). First, teachers can use their time efficiently. For instance, the content which supposed to be lectured can be provided to students in the form of short videos. This indicate that's passive learning takes place outside of the classroom. During class time, teachers can be free to be creative to foster students' meaningful engagement. Second, Students are given opportunities for active learning portion is taken out of the classroom., the face-to-face. Classroom focuses more on active learning.

The Advantages and disadvantages of online Learning

According to UNESCO (2002), online learning offers a myriad of

advantages that can be evaluated by technical, social and economic criteria. Also, distance learning methods have their pedagogical merit, leading to different ways of conceiving knowledge generation and acquisition.

Namely, Jaya (2017) teaching distance courses include not only the time required for actual delivery of course materials, but it must also involve a great deal of time dedicated to student support and preparation. Also, time spent on e-mail correspondence is very significant. online learning does not always offer all the required coursework online for every degree program.

Another disadvantage of online learning is social isolation. Online learners may feel isolated or miss the social-physical interaction that comes with attending a traditional classroom.

According to Christensen (2001), the most important issue regarding distance learning is instructors' preparedness and students' attitude. If students do not perceive the technology as useful, they will be not receptive to distance education.

Previous Related Study

The research that the researcher will do is regarding the effectiveness of implementation of online English learning during the covid-19 pandemic era of the eighth grade students at state high school 2 of Rambang Niru, Muara Enim.

Therefore, In the preparation of this qualitative thesis, the researcher seeks information from previous studies with the relevant thesis title as a comparison both in terms of weaknesses and strengths. Previous research that researchers took includes:

First, Research by Lailatul Khusniyah, Nurul, and Lukam Hakim (2019) from their journal entitled Effectiveness of Online-Based Learning: An Evidence in English Language Learning. This study describes the effectiveness of online-based learning on students' ability to understand English text.

The form of online learning used in this study is learning that takes place on a web blog. The analysis in this article is part of a classroom action study report whose main goal is to evaluate the efficacy of online-based learning using two approaches: a comparison of data distribution and a t-test on data before and after the action (pretest) (posttest).

Second, Research by Oktavian, Risky ,et al (2020) in his journal entitled The Effectiveness of Integrated Online Learning in the Age of Education This study aims to determine the effectiveness of online learning that emphasizes integration with the environment from various sources in terms of various aspects during the education era.

RESEARCH METHODOLOGY

In this part, the researcher presents Research Time and Place, Research participant, Methodology of Research, Data and the Source of Data setting of the research, subject of the researcher, technique of research , sources of the data, technique of data collecting the data, technique for analyzing the data, validity and reliability, and Research Timeline.

Research Time and Place

1. Place of the Research

The research was conduct at SMPN 2 Rambang Niru, Muara Enim. This school is located at JL. Jend.

Sudirman, Desa Lubuk Raman, Rambang Niru, Muara Enim, Sumatera-Selatan.

Time of the Research

The researcher conducted this study from January to June 2021 with , English teacher, students, and parents of students at SMP N 2 Rambang Niru when students studied at home due to the COVID-19 pandemic.

Research Participants

Therefore the researcher in this research The object of this study choose by the researcher focuses on the the effectiveness of implementations of online learning. The population of this study all students of eighth grades at SMPN 2 Rambang Niru. The population was described in the following the sample of the research. The population of all students eighth grades of SMPN 2 Rambang Niru were 153 students. They were 75 boys, and 78 were girls. And as sample of eighth class were 32 students, they were boy and girls. Based on the above object, the subjects of this study was an English teacher, 20 students, and five parents.

According to Lincoln (1985), the qualitative method is a research method which is based on naturalist paradigm that has some characteristics. First, the realities are multiple and holistic. Second, are interactive and inseparable. Third, the hypothesis is bounded by time and context. Fourth, the causes and effects are impossible to be distinguished. Fifth, the inquiry is value-bond.

Technique for collecting the Data

Data collection is one of the activities to support the implementation of research activities, where data collection is

carried out to determine the success or failure of a study. Beside that, Data is a collection of information or material obtained through a data collection method which is then processed and analyzed which in turn produces new findings, The data source is where the research data will obtain. The main sources of data in qualitatif research methods are words and activities, while in addition to that, documents, files, writing are additional data.

Furthermore, they are the techniques of collection the data, in this research, the writer collected the data from lesson plan /documentation, observation sheet, and interview.

1. Documentation

According to Robert (2011), there are many documents can be useful simply by the nature of the details they contain. In other word, documentation used as evidence to proof the result of research. Therefore, the documentation of this research is lesson plan of the teacher, the results of students score of Mid semester, the report of the data obtained from the analysis documents used as support and complement for the data obtained from the observation to the teacher as facilitator in online classroom, students activity in the online classroom based on the lesson plans. And also interview to the teacher, students and parents of students. Document can be form writing about the activities, pictures, or screen shoot from the whats app and Lesson plans.

2. Observation

Nawawi and Martini (2017), explained that observation is an activity of observing, which is followed by recording sequentially. It consists of several elements that appear in the phenomenon in

the object under study. The results of this process are reported in a systematic report and in accordance with applicable rules.

Observation is an activity of observation (data collection) to capture how far the effect of the action has researched the target with interview an English teacher, students, and parents.

3. Interview Data

Interviews are questions and answers activities that occur directly between two or more people. Interviewers are usually called interviewers while the people to be interviewed are called interviewees.

The subjects of this study were an English teacher, twenty students, and five parents. The interview sheet was divided into three, namely the interview sheet for teachers, students, and parents.

1. Interview sheet for teacher

Therefore, to further strengthen and find out the effectiveness of implementing online English learning, then the researcher conducted an interview with the teaching teacher. The interview was conducted after the studied English learning.

3. What are the drawbacks of the effectiveness of online learning perceived by at the eighth grade class of state junior high school 2 Rambang Niru?

The interview sheet for the parents

How is the implementation of online English learning during the Covid-19 pandemic era at the eighth grade class of state junior high school 2 of Rambang

Niru?

Technique for analyzing the Data

There are three data sources used in this study, they are :

1. Documents

Lesson Plan or in our language commonly referred to as RPP (learning implementation plan) is a plan that is carried out by a teacher before carrying out the teaching and learning process in the classroom.

In other hand, documentations from the Observation of students activity in online classroom, results of the students' scores of Mid Semester, daily evaluation, and the report of Guidance counseling teacher.

2. Observation Sheets

The observation sheet is a sheet to find out whether all the objectives in the lesson plans have been implemented by the teacher in online classroom. Also whether students are active in online learning.

3. Interview Data

Interview data analyzed qualitatively. Interview data were used to support learning outcomes and are used as an evaluation tool and a reflection of activities to be carried out. Interview data are teacher's, students's, and parents's of students responses interview were describing in finding of the research.

Therefore, the three sources of data to strengthen the findings researcher also collected students score of the plans to find out whether the online learning is effectiveness.

Trustworthiness

Qualitative research must reveal objective truths. Therefore, the validity of the data in a qualitative study is very important. Through the validity of the

data, the credibility (trust) of qualitative research can be achieved. In this study, to obtain the validity of the data, it will carry out by triangulation.

FINDINGS AND RESULTS

DISCUSSION

This chapter describes the results of this study from data collected via semi structured participant interview, document analysis, and on-site observations. The results of the interview conducted for this study will show the perception and opinions of online learning at the target school from the point of view of decision makers, teacher/facilitator, students, and parents of students enrolled in online learning courses for the 2020-2021 school year. Findings from a thorough review of relevant documents presented are supported perceptions and opinions noted from the participants, teacher as facilitator, students and parents of students. Data collected from the observation in online classroom to the teacher and students activity where the researcher there as a observer, also the documents from the interview and observation there were interview sheets for to teacher, students, and parents of students, observation sheets for teacher and students, photo from the interview from the teacher, students, and parents of students, and also the video of them. Finally, a summary of these results will be give and conclusion will be drawn from the data presented.

A. Description of Research Results

This research was the effectiveness of the implementation of online English learning during the Covid-19 pandemic era of the eighth grade students at state junior high school 2 of Rambang Niru Muara Enim.

Furthermore, in online learning, especially in English learning is the most difficult for the students. Whereas, online learning during in Covid-19 or pandemic era must use technology. It use mobile phone that has applications, alike What app, Google form, Google Classroom, Telegram, etc. These are the problems in online learning to effectiveness of implementation of online English learning.

All the participants answers the questions of interview sheet and also dialogue to the researcher.

Interview Results

Data from the four participant groups' interviews discussed in this segment. After being chosen to participate in the study and submitting their informed consent form, each participant was given a pseudonym for the sake of anonymity. Teacher/facilitator, teachers, and students' parents were among the pseudonyms used.

A. Conclusions

Based on the research that has been done, researchers can draw several conclusions including :

1.Learning English is less effective online learning during the Covid-19 or pandemic period , is like a compulsion that teachers and students inevitably have to do.

2.The implementation of online learning in learning English in grade VIII.2 trained students did not to depend on their teacher, students can seek answers to their curiosity from other parties such as parents, friends, relatives or from the internet. Online learning also increase students' self confidence, if usually students were shy about telling stories in front of the class. To send answers / learning outcomes, if it exceeds the

specified time limit, the students is considered not doing the assignments.

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