

## THE IMPLICATION OF MORAL VALUES FOUND IN THE LYRICS ISLAMIC POP SONG ON TEACHING ENGLISH AS FOREIGN LANGUAGE (TEFL)

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### ABSTRACT

The purpose of the analytical research conducted by researcher was to find moral values in the lyrics of the best song of Sami Yusuf and the theoretical implication of Sami Yusuf's song for Teaching English as Foreign Language (TEFL). To find out the moral values contained in the song, the researcher examines each song's lyrics that contain educational moral values by applying several theories such as: Linda and Richard Moral Value, Webster and Buzan. This type of research is descriptive analysis research, where this research is carried out by analysing and describing the object of research which is supported by expert theories and various library sources. The research method used in this study is descriptive qualitative method. The sources of data were seven songs from the best song of Sami Yusuf. Method of collecting the data is triangulation: lyrics, interview and book review. The data of this study were analysed by following steps: reading tenth lyrics from the album, understanding the contents and analysing the moral values in the lyrics of songs. After analysing there were ten moral values contained in the lyrics of the song, it could build the good character for student and for the theoretical implication for TEFL could be concluded that moral values could be taught through songs.

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Keyword: Moral Values, Song Lyric, The Best Song

### 1. INTRODUCTION

The development of art runs so fast in this era. Music and song are two branches of art that has big influence for the people in everyday life. They become tools that amuse many people. Most people nowadays from young till adult like to listen to the music or song. People like to spend their time to listen to their favorite songs. Shen (2009: 2) said that many words and sound patterns within a song are repetitive, so people will be easier to learn and memorize. Therefore, learning English through songs is also relaxing mind. Different song represents different meanings, styles and characters. Billadina

(2014:1) stated that song is related to literature and it is influential to human's life. Literature aims to express feeling, thought, emotion, and experience. Through song could convey his voice to many people, so that people can know his feeling. Currently a lot of songs could express our felling, such as song with the theme of love, social, religion and others.

Song can be called language because song has meaning inside through lyrics. Song lyrics that have been written by song writer can represent the feelings or ideas that want to deliver to the listeners. The song sings the lyrics which are meaningful with the expectation that listeners can enjoy and receive the feeling and

meaning of the lyrics. The text in the lyrics of a song that has been sung are a language of meaning. The meaning of the lyrics can be various, like message, story, advise, or value. The something meaning can be delivered such as moral and educational values.

Moral value is all things or aspects that regulate human life to always doing well in his life that has been arranged in religion or culture. Educational value is something that developing the fundamental intellectual and emotional person to become a better life that comes from self. So, if the moral value leads to a rule of social life, then the educational value leads to larger scope that are development of personality in intellectual, social, emotional, and spiritual. Moral is matter of good or bad deeds in his life. Moral on the issue is an ethical norm or better know by rules that are considered high by the considered high by the community that most believe. Moral are closely related to commendable actions, while bad ones are called acts that are not good or immoral. Other observers also say that a moral action can be evaluated that has the potential to be good or bad. He also said that something moral could be declared good (Barcalow (1994). Morality in Islam is a comprehensive term that serves to include the concept of righteousness, good character, and the body of moral qualities and virtues prescribed in Islamic religious contexts (Barteen Kees: 2004).

Moral is in the individual of every human being, but moral is in the rules of existence. The idea is that human will acquire and follow the body of moral qualities in order to seek God's pleasure and to treat the fellow human beings in the best possible manner. Moral values can not only be obtained by discussion in formal situations or books, but also people can use songs to deliver the moral message of the songs. As a human we must have morality because if we are not having morality we will be rejected by other people and not be respected by other people.

Nowadays, moral values are often forgotten by people in their daily activities,

especially teenagers as a student. Many students do action out of control in their activity of daily. That is why the students need more advice about the moral values for their life. And that is one of the reasons why the researcher interest to choose this topic. Moral value very important to build their character. And beside of that, moral values not only build their character but also as motivation and give the energy positive for their life and so that they can doing something meaningful for life.

In building the characteristic of students, a teacher has to teach moral values at school because school is an appropriate place to teach moral values besides home. The relationships between teacher-student can have strong influence on academic and social outcomes that persist through eight grades". Therefore, education and teaching moral values are important to create human resources with those characters. Teaching moral values isn't the government's responsibility only, but also our concern and every element of the nations. That is why moral values or character building is possible to be taught at the school, at home and our environment.

From the description above shows that one of the methods to internalize moral values, one of which is to analyse the moral values contained within the song. Given the present so many songs theme of love, then it is also the underlying researchers interested in analysing In the Best songs of Sami Yusuf in the Album Islamics Pop Songs or Nasheed, because of not only musically, but the moral message contained in each of his songs. It is very challenging or interesting to do a research on the moral values in song lyrics. Therefore, the writer takes the title of this study "*Moral Values Found in the Lyrics Islamic Pop Song - Nasyeed - The Best Songs Of Sami Yusuf*".

## 2. PROBLEMS

Teaching English to the students cannot be seen only as teaching the language. This challenging process needs by teachers to consider the social and cognitive development

the students character. Moral values will influence students' emotional intelligences. Students' achievement is influenced by their emotional intelligences. Emotional intelligences related to moral behaviors, the way of thinking, problem solving, social interacts, personal emotion, and academic achievement (Saphiro, 1999). So, Because of that the researcher has interesting to analyze the moral values for students. From this research, the reseacher found two problems:

1. What moral values are found in lyrics the best songs of Sami Yusuf?
2. What is the theoretical implication of Sami Yusuf's song for Teaching English as Foreign Language (TELF).

This research limit only finding moral value on the best songs of Sami Yusuf. The researcher takes seven the best songs with over one million viewers, entitled: You came to me, Where ever you are, Healing, Make me strong, Forgotten Promise, Let us not Forget, No word is worthy

### 3. LITERATURE REVIEW

Literature needed by researchers in a study to investigate the problem in literature is a writing valued as work of art, novel, play and poem. Literature is considered as an expression of thought, ideas in beautiful language or glamorous language. This literature review aids us in developing a framework of thought based on the theory, findings, and outcomes of prior research in order to solve the problem formulation in the research that we conducted.

A literature review is a scientific work that summarizes current knowledge on a topic, including substantive discoveries as well as theoretical and methodological contributions. Literature reviews are secondary sources that do not contain new or original experimental work. They are most commonly linked with academic-oriented literature and can be found in academic journals. They should not be confused with book reviews, which can also appear in academic publications.

So does English literature refers to works published in the English language, including works published in English by authors who are not necessarily from England; in other words, English literature is as diverse as the various types and dialects around the world. The phrase is frequently used in academia to refer to departments and programs in secondary and post-secondary education that specialize on English studies. Despite the diversity of English literary authors, William Shakespeare's works are still revered throughout the English-speaking world.

### 1. CONCEPT MORAL VALUE

Morality is a perception of being good or bad, right or wrong, based on a set of standards and standards. As Sternbag (1994: 938) state that Morality refers to concern with a good or right in people relationships with each other. Morality is divided into four categories: respect, responsibility, integrity, and honesty. Moral values are intertwined with our surroundings and families. Morality plays a crucial role in human life. Because human life must adhere to all regional norms, regulations, customs, and laws. Normally, this law was enacted in conformity with Allah's law. All humans require moral values. Moral value is a set of attributes that characterizes someone's day-to-day activities. We can usually notice someone's activity as well as their speech, attitude, and other characteristics.

As a human we must have morality in every activity life because if we do not have morality, we will be rejected and will not be respected by other people. Moral values are set of principles guiding people to evaluate what is right or wrong in everything in living life. Ursery (2002:2) states that, Moral values are the people beliefs about what is important in life. So that, Moral values are extremely important when people are living their lives and making decisions that will affect the well-being of others, either increasing or lowering it, bringing damage or benefit. To put it another way, moral

issues have an impact on the well-being of others (Barcalow, 1994:4).

According to Zakiyah and Rusdiana (2014), Moral value is something that is inherent and reflects on the person who demands to be believed, exercised in life, or the demands of conduct that is in accordance with the provisions of either sourced from the state law, customs, or religion. This mentality necessitates the development of decent people. When a person can carry out the terms and conditions, it is safe to assume that they are of high quality.

Buzan (2003) in (Marzal et al., 1990) explained that moral values can be classified as responsibility, cooperativeness, sincerity, love and affection, diligence, never give up, honesty, bravery, goodhearted (kind and willing to be helpful), loyalty, strong belief.

According to Linda (New York; Touchstone, 2010) Moral values are divide into two groups:

#### 1. Values of being

The value of being is a value that is within evolved humans' beings in to the behaviour and the way we treat others. It includes:

##### a. Honesty

Honesty is estimable character; fairness and straight forwardness of conduct or adherence to the fact. Honesty is freedom from subterfuge or duplicity, truthfulness, and sincerity.

##### b. Courage

Courage is the synonym of bravery, bravery is face (something involving possible unfortunate or disastrous consequences) or endure (as hardship) use with self-control and mastery of tear and often with a particular objective in vie. Bravery is able to meet danger or endure pain or hardship without giving in to fear. Bravery is arising from or suggestive or mastery of fear and intelligent use of faculties especially under duress. Or courage means doing the right thing when it is hard (and even if it means being called a "chicken").

##### c. Peace ability

Calmness and peace ability are values because they help others as well as ourselves to feel better and to function better. In addition to being

values, they are contagious qualities. As you develop them within yourself, they are "caught" by others around you. Peace ability means understanding, calmness, patience, control and accommodation - essentially to opposite of anger, losing one's temper and impenitence.

##### d. Self reliance (confidence) and potential

There are two separates but closely related principles involved here. The first is the self-reliance of accepting the responsibility for and the consequences of one's own actions and performance, rather than blaming luck or circumstances or someone else. The second is the finding of our full abilities by trying to be ones best self and asking the best from oneself - the conscious pursuit of individuality and potential - and the conscious rejection of avoidable mediocrity.

##### e. Self discipline and Moderation

Self-discipline means many things: being able to motivate and manage yourself and your time, being able to control yourself and your temper, being able to control your appetites (and here the companion word moderation comes into play). Self-discipline and moderation are two sides of the same coin. Self-discipline is pulling up and away from the laziness of doing too little. Moderation is pulling in and away from the excesses of trying to do or to have too much.

##### f. Fidelity and chastity.

Fidelity is one of the someone's character which is shown through faithfulness and support of oneself continuously. According to Orwin (2000), fidelity is the adherence to an actual treatment determined by someone to arrange the quality or state of himself to be faithful, while chastity is the virtue that moderates our sexual desires (Halwani, 2013). Chastity protects oneself from sexual desire before marriage or abstention from unlawful sexual intercourse.

#### 2. Values of giving

##### a. Loyalty

Loyalty is loyal manner. Loyalness is the quality, state, or an instance of being loyal; fidelity or tenacious adherence. Loyal is faithful and the devoted to a private person; faithful or

tenacious in adherence to cause, ideal, practice or custom.

b. Respect for life

Respect is the basis and foundation (and often the motivation) for several of the other basic values of life. Children who learn both to implement and to understand the principle of respect will be better members of society, better friends, and better leaders. Respect to other people is also important, but respect is not only in terms of attitude and said words that occur due to hard training. True respect is seriously concerned about the feelings of others.

c. Love and affection

Love is full affection for. Love is a communications code word for the letters. Love is full referent adoration for (God). Loving to themselves is more than just a loyal and respectful. Dear friends, dear to the neighbors, who also love to hate us, and emphasize the lifelong responsibility for saying to the family.

d. Sensitive and unselfishness

Becoming more extra to understand each other. More Empathy, tolerance brotherhood, sensitively to other people in every situation and condition.

e. Kindness and friendliness

Simple kindness and friendliness is a great human value. It involves parts of several other values, such as the empathy of the value of sensitivities and the boldness of the value of courage, but it is a very separate and different value from these. This value is also partially an extension of the value of peace ability. In peace ability, we try to teach children not to hurt and to avoid conflicts. Here, we teach the positive, proactive side of being a friend, acting friendly and kind, and becoming more polite and courteous.

f. Justice and Mercy

Justice is something we should all be prepared to accept - for justice will always come, in some form, sooner or later. It is the law of the harvest and of cause and effect. After about justice, turn to mercy. Explain that while we should accept justice, we should try to give mercy. Do not be interested in making others "pay" for their mistakes. Do not hold grudges or carry a chip on

your shoulder. These tendencies make us vindictive and vengeful and cause us to poison ourselves and our outlook.

## 2. CONCEPT OF SONG AND LYRICS

Listening to music is a common occurrence in human life. Music can be an alternate way for people to express their emotions when they are unhappy or happy. It's because music is referred to as the "emotional language". According to Firdaus (100: 2013), song is a brief poem or a series of words intended to be sung. A song is a piece of music that is perfect in terms of art. The song is the tone or sound art composition in sequence, combination and temporal relationship to produce musical compositions having unity and continuity, without song, music is incomplete.

Lyrics are the words of a song and can be understood as such. The Song lyrics are written with the intention of being sung and accompanied by music. If songs are sounded (sang) with an accompaniment, they might be considered works of art of musical instruments. Songs, according to Moore (11: 2012), are "short musical works set to a literary text." The music and the words are given equal weight in the text. Song lyrics not only function to entertain people, but also can use as a media to deliver message and personal feeling.

### 3. Sami Yusuf's Biography

One of the famous singers in Islamic song is Sami Yusuf. Sami Yusuf is a singer and song writer or lyricist. Sami Yusuf became a popular singer, because he has good voice, language features in his song. He used Arabic and English in his song. Arabic is kind of popular language in Islamic state, but English is International language. So that, Arabic-English used in his song is more available for knowing by a lot of people on world.

Sami Yusuf is a religious singer. He is the first singer to make a song with Islamic Genre. At that time, he is so booming in North Africa, Southeast Asia, and the Middle East. The

first album was released in Juli 2003 and 2004 with the name of the album is "Al-Muallim, that is so famous in that years. He made the song focus on English and Arabian version.

As British singer-songwriter, Yusuf is also a multi-instrumentalist musician, composer, and producer. Yusuf was born on July 19, 1980, in Teheren, Iran, to a Muslim family with the original name Siamak Radnamish, Sami Yusuf. Yusuf had been living in London since he was three years old. Sami Yusuf was born with artistic and musical abilities, thanks to his father. Yusuf has been singing and studying music since he was a toddler. His artistic and musical abilities grow as a result of his family and friends' support. Sami Yusuf was born and raised in London, where he initially learned music with his father. He began learning to play various instruments at a young age and was awarded a scholarship to study at the Royal Academy of Music in London when he was 18 years old.

#### 4. METHOD

This is a "qualitative content analysis research" which data sources are the documents. Document analysis refers to the review of written materials that provide information on the intended phenomena or cases. Documents are important sources of information which require an efficient use in qualitative researches. In such studies, the researcher becomes able to obtain the needed data without the necessity of observation or interview. In this research, the researcher used an interview to gain the data. The researcher interviewed the teachers and the students.

#### 5. FINDINGS AND DISCUSSIONS

This was the first step in studying the song lyrics in order to make them easier to understand. In addition, the phase provided an answer to the problem formulation. The music lyrics were gathered from the internet, then examined and categorised into each indicator that corresponded to each lyric's meaning.

There were 5 English Islamic songs that were analyzed by the researchers. Namely, Wherever You Are, Salaam, Fragile World, Trials of Life, and Make me Strong. The researchers also provided coding for each song title such as Wherever You Are (WYA), Salaam (Sa), Fragile World (FW), Trials of Life (ToL), and Make me Strong (Mms). So, the researchers provided code in each lyric that was considered to have a value like 'WYA.L1' which means in Wherever You Are song on the first line, or 'ToL.L3&L4' which means in the song Trial of Life the third and fourth lines, or Sa.L5-L7 which means in the song Salaam at the fifth to seventh line

In this study, the researcher analyzed the moral values contained each of lyrics from seven the best songs of Sami Yusuf. The first song is You came to me, and then Where ever you are, Healing, Make Me Strong, Forgotten Promise, Let us not Forget, No word is worthy. From these songs, the researcher found 10 moral values that contained in the lyrics of the songs.

The song as one of literature, there are many implications for teaching English as a foreign language Songs that contain moral values help teachers in educating to convey moral messages that must be possessed by a human being as a student. From song literature, students can enrich vocabulary, practice their listening skills, as motivation for a learning atmosphere, and students can also gain knowledge of the moral values contained in songs. Students can take the moral value of what they hear to enrich their experience and personal growth.

From the best seven of songs, every lyric in the song, it really has a deep moral message, so many people like these songs as motivation in performing life. especially for a teacher, Making the songs as educational literature to use as a teaching media. As previously stated, students can improve their English vocabulary by listening to songs, which also helps them learn about listening skills and delivers moral messages that can be used as suggestions for their educational goals,

particularly for those studying the evolution of the mind.

In this study, after the researcher conducted the research, the researcher found a lot of moral values contained in each song's lyrics. In one title song, the researcher found more than one moral values. For the discussion of the first song (You Came to Me), the researcher found three moral messages, namely the moral values of thankfulness, Love and Affection, Loyalty. For the second song (Where Ever You are), the researcher found four moral values, namely the moral values about Love and Affection, Loyalty, Strong Belief and Optimism. In the third song (Healing), the researcher also found four moral values, namely the Moral Value of Brotherhood, Respect for Life, Sensitive – Unselfishness and Social Care. And the fourth song (Make Me Strong), researcher found three moral values, namely the moral values of Steadfastness, thankfulness, and Optimism. Furthermore, the fifth song (Forgotten Promise), Researchers found three moral values, namely moral values about Social Care, Brotherhood and Love and Affection. And in the sixth song (Let Us not Forget) there are two moral values, namely Love and affection, and then thankfulness. And the last song (No Word is Worthy), the researcher found two moral values about Love and affection, and then moral values about loyalty.

After the researcher found some moral values contained in each song, the researcher also found the total moral values contained in the seven songs. The total moral values contained in the seven songs are 10 moral values, namely the moral values about thankfulness, Love and Affection, Loyalty, Strong Believe, Optimism, Brotherhood, Respect for Life, Sensitive-Unselfishness, Social Care, Steadfastness.

In the period of student development, the teacher can help shape the character of a student to have a good character. For this reason, a teacher is also required to be able to teach moral values to his students. Moral values are one of the foundations for the advancement of an

education for a student. With the moral values possessed, good character will be formed for students at an early age, and with this good character, will be the foundation of a student's intelligence. Therefore, in teaching, a teacher must be able to use various kinds of literature. In this study, researchers have described one of the literatures in teaching, namely through songs Sami Yusuf. Through song lyrics, a teacher can make one of the literatures in teaching.

Therefore, teaching of moral values is important in education. Moral principles should be instilled in children from a young age. Moral principles can be taught in schools to improve student achievement and reduce moral degeneration in our society.

## 6. CONCLUSION

Having conducted this study and the results in the findings, it can be concluded as follows: From the analysis the best seven songs of Sami Yusuf, the researcher concluded that there are 10 moral values contained in the lyrics of the song, namely: Moral Value about thankfulness, Love and Affection, Loyalty, Strong Believe, Optimism, Brotherhood, Respect for Life, Sensitive-Unselfishness, Social Care, Steadfastness. The song that contains the most moral values in this research is the song titled "Where Ever You Are, Healing and Make Me Strong". And after that, the most dominants moral values in the lyrics all of songs is Moral value about Love and Affection.

The theoretical implication this research for Teaching English as Foreign Language (TELF), the teacher can use songs as literature in teaching their students. From the lyrics of the songs, a teacher can convey the moral values contained in the song to his/her students to practice. And from songs, it can also enrich their vocabulary, and increase their skills in learning listening

## 7. SUGGESTIONS

### 1. For Teachers

This study can be used as a resource for teachers who want to use literature to teach language as a foreign language. This study can also be used as

a reference for how to teach English through literature by incorporating a variety of approaches and methodologies into the classroom.

#### 2. For Students

This research can also provide stimulation to improve students' listening skills and also enrich their vocabulary, and be a lesson for students in shaping personal characters to be even better with the moral values obtained through learning listening through songs.

#### 3. For Readers

The researcher expects that this study will benefit all parties involved in the study of literature by providing new perspectives and perceptions on literary works as a tool for learning English. Furthermore, the researcher thinks that this study will provide important information on interpreting literary works as well as the implications of utilizing literature to teach English.

#### 4. For the next researcher

This research is expected to be a reference and can be helpful for other researchers who will research with the same topic or type of research. The researcher also suggests the other researchers to develop a similar research with different data source and a better research technique.

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