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Table of Content

N0	Title
1	Pendidikan Berbasis Budaya Menuju Keunggulan Bangsa *Prof. Dr. Ravik Karsidi-Rector of UNS Surakarta, Indonesia*
2	On Becoming a Leader of Character: The Odyssey of Every person *Prof. Emiritus Dato' Dr. Ibrahim Ahmad Bajunid-Universitas Sutan Idris, Perak Malaysia*

N0	Title
3	Pelajar Berjiwa Melayu Islam Beraja (KADIAKU-MIB) *Hj. Abd Rahman Bin Hj. Nawi-Departement of Curriculum Development Ministry of Education Brunei Darussalam, Brunei Darussalam*
4	Ethno-Pedagogy: "A Way to The 21st Century Character Education" *Dr Unifah Rosyidi, M.Pd-State University Jakarta, Indonesia*
5	Sekolah Seni Malaysia: Melengkapi Hala Tuju Falsafah Pendidikan Kebangsaan *Dato' Hj. Mohamed Sabri bin Mohd. Arsad-Sekolah Kebangsaan ST. Thomas, Kuantan, Pahang, Malaysia*
6	Membina Keperibadian Positif dan Progresif dalam Pendidikan *Hirman Mohamed Khamis, PhD- Kesatuan Guru-guru Melayu Singapura*
7	Teacher Competence Framework of ASEAN Teacher *Dr.Tinsiri Siribodi, Thailand*
8	Character Development in the 21st Century Education *Dr. Gatot Hari Priowirjanto-Director of Seameo Secretariat-Bangkok*
9	Character Development and Education *Mr. Ramazan Cakizi, Turkey*

Character Education

N0	Title	Page
10.	Impementation of Character Education Based on Culture on Participants by Age Basic School *Yulia Palupi, Lecturer at Prodi PGSD IKIP PGRI Wates, Indonesia.*	**82-86**
11.	Anti-Corruption Education Based on Triadic Center of Education *Mukodi and Afid Burhanuddin-Lecturer STKIP PGRI Pacitan, Indonesia.*	**87-90**
12.	Character Education *Tarto, Indonesia.*	**91-94**

13. Character Values of Motivation and Ndependence as Habituation to Complete Study In UPBJJ-UT Surakarta **95-103**
Ary Purwatiningsih, Wasino, Septian Aji Permana, Erik Aditia Ismaya, University of Semarang, PGRI University Yogyakarta, Indonesia.

14. Implementation Of Inclusive Character Education For Children With Special Needs In Regular School **104-110**
Amka, Dosen PLB FKIP Universitas Lambung Mangkurat Banjarmasin, Indonesia.

15. Implementation Strategy Character Education in Building National Civilization **111-116**
Lue Sudiyono, IKIP PGRI WATES YOGYAKARTA, Indonesia.

16. Building The Disciplinary Character Education on Student Behavior in Early Childhood Education **117-122**
Suwarno Widodo, Ririn Ambarini, Universitas PGRI Semarang, Indonesia.

17. Self-Image Representations of Indonesian Children on Literary Text And Its Implications to Character Education **123-129**
Seni Apriliya, Universitas Pendidikan Indonesia.

18. Human Concept Of Pancasila As A Basis Of Character Education Development **130-134**
Agus Sutono, Universitas PGRI Semarang, Indonesia.

19. Influence Of Tri Rismaharini's Leadership Style To Character *(Disposition Of Citizen)* Surabaya Citizen In Environmental Preservation **135--143**
Achmad Busrotun Nufus, Idrus Affandi Civic Education-Postgraduate School Of Indonesia University Of Education, *Indonesia.*

20. Character Education Through Students' Whatsapp Group at Universitas PGRI Madiun **144-151**
Agus Budi Santoso Dan Aris Wuryantoro, Universitas PGRI Madiun, Indonesia.

21. Realization Text "Serat Wedhatama" In Student Book Hight School For Internalisation Character Education **152-158**
Suyitno,Universitas PGRI Semarang, Indonesia.

22. Character Education As a Preventive Effort of Wasteful Character, Arrogant and Impolite in Children of Primary School **159-163**
Sandi Saputra, Ririn Dewi Lestari, Milasari, Felani Dianjani, Octarina Hidayatus Sholikhah, Universitas PGRI Madiun, Indonesia.

23. Increasing Self Confidence of Entry Level Sme's in Gading Kulon, Donokerto, Turi, Sleman **164-169**
Ratna Purnama Sari danRosalia Indriyati Saptatiningsih, Universitas PGRI Yogyakarta, Indonesia.

24. Mimicry, Hibridity And Ambivalence In Chimamanda Ngozi Adichie's Americanah And Purple Hibiscus **170-182**
Cindera Asmarawati, Fabiola D. Kurnia, Budi Darma, State University of Surabaya, East Java, Indonesia

25. Development Of Ethical Values Of State Apparatus To Implement Good Governance Based In The Perspective Of Caracter Education **183-190**
Fadhilah

Science And Technology Education

26. Analysis of Student Misconsepsy and Teacher Methods in Confirming The Surface Concepts In Reaction Materials as a Basis of Development Surface Area Game **191-195**
Dwi Gunarti, Ijang Rohman, Dan Fitri Khoerunnisa, Indonesian University of Education, Indonesia.

27. Macrozoobentos as Bioindicator Pollution Level in Kelingi River of Kota Lubuklinggau **196-200**
Fitria Lestari and Ria Dwi Jayati, STKIP PGRI Lubuklinggau, Indonesia.

28. Electrolysis Practice Design in Electroplating Process to Develop Student's Worksheet Based on Learning Cycle 7E **201-209**
Nana Rohana, Dan Kurnia, Yayan Sunarya, Sekolah Pascasarjana, Universitas Pendidikan Indonesia, Bandung, Indonesia.

29. The Implementation Of Argument-Driven Inquiry Learning To Train Students' Experimental Skills **210-213**
C. Cahyati P. Siahaan And S. Utari, Department of Physics Education, Universitas Pendidikan Indonesia.

30. The Influence of Skill Process of Science and Motivation to Students Learn of Creativity **214-218**
Yoga Budi Bhakti and Irnin Agustina Dwi Astuti, Indraprasta PGRI University Indonesia.

31. Governance Audit of Information Technology Infrastructure Using Cobit Framework With Maturity Level Model **219-223**
Setia Wardani, Teknik Informatika Universitas PGRI Yogyakarta, Indonesia.

32. Development of Web-Based E-Learning Media for Senior High School Students **224-228**
Dasmo, Dandan Luhur Saraswati, Rifa Nur Azizah, Universitas Indraprasta PGRI, Indonesia.

33. The Integration of Generalist Recommender System Kernel (GRSK) to Decision Support System in E-Tourism **229-235**
Rahman Abdillah, dan Indra Kurniawan, Study Program Information Technology, Indraprasta PGRI University, Indonesia.

34. Lesson Plan And Their Implementation In The Classroom **236-248**
Muhammad Ichsan, Universitas PGRI Madiun, Indonesia.

35. Web-Based Sme Information System In Business Development In Bantul Imogiri Sub District **249-258**
Tri Siwi Nugrahani, Wibawa, dan Setia Wardani, Dosen Universitas PGRI Yogyakarta, Indonesia.

36. Smartclass Design Based on Internet of Things **259-262**
R. Hafid Hardyanto-Universitas PGRI Yogyakarta, Indonesia.

37. Honey Yield Prediction Using Tsukamoto Fuzzy Inference System **263-273**
Tri Hastono, Alb. Joko Santoso, and Pranowo-Universitas Atma Jaya Yogyakarta, Indonesia.

38. *Designing Academic Database Student at PGRI University Yogyakarta Web Based* **274-276**
Sunggito Oyama - PGRI University Yogyakarta , Indonesia.

39. Construction Of Democracy Education As Strengthening Of Citizens Of Character **277-281**
Maryanto and Nor Khoiriyah, Dosen Program Studi PPKn Universitas PGRI Semarang, Indonesia.

40. Android Based Letters and Numbers Application for Early Age Education **282-285**
Mei Lestari, Ni Wayan Parwati Septiani, Ek Ajeng Rahmi Pinahayu, Teknik Informatika, Indraprasta University PGRI Jakarta, Indonesia.*

41. Characteristics of Thickness And Permeability ff Water Vapour nn Edible Film Made From Banana Peels Kepok Pectin With The Addition of Sorbitol **286-291**
Aufa Salsabila, Winda Tona Revilia, Rukayah, M. Hasan Anwar, FPMIPATI, Biology Education, Universitas PGRI Semarang, andPrimary School Teacher Education, Faculty of Education, Universitas PGRI Semarang

Language Education

42. Fable Text Learning Based On Curriculum 2013 Revision At Smpn 1 Buntao' And Smpn 1 Sanggalangi' Kabupaten Toraja Utara **292-296**
Kadang, Dan Risda, Universitas Negeri Surabaya, Indonesia.

43. Written Feedback in Undergraduate Thesis Proposal: Students' Attitudes **297-303**
Lailatul Musyarofah Lies Amin Lestari Slamet Setiawan, Universitas Negeri Surabaya, Indonesia.

44. The Implementation of Text-to-Speech Media Software in Teaching Listening for Eighth Graders of Junior High School Students **304-317**
Rionaldi Sitepu, Post Graduate Program State University of Surabaya, Indonesia.

45. Teacher's Questions to Promote Higher Order Questions in Reading English Text. **318-332**
Sapto Catur Subekti, Post Graduate of State University of Surabaya, Indonesia.

46. Ecological Crises in Kim Scott's *That Deadman Dance* and *True Country*: Ecocriticism Perspective **333-342**
Muhamad Jumadi, State University Of Surabaya, Indonesia.

47. Gender Bias In Children's Literacy Foundation Book **343-348**
Sutining, SMP Manba'ul Quran Kota Mojokerto, Indonesia.

48. Teacher's Implementation of Scientific Approach in Teaching Speaking Recount Text at Eighth Graders of Junior High School **349-359**
Ria Eriani, Pascasarjana Universitas Negeri Surabaya (UNESA) Surabaya, Indonesia.

49. Project Based Learning in Writing Descriptive Text for Seventh Graders of Junior High School **360-371**
Mutma Ayunita, UNESA, Indonesia.

50. Teaching Speaking Through Project-Based Learning in Junior High School By a Reputable Teacher. **372-378**
Arief Budiman Laisina, Universitas Negeri Surabaya, Indonesia.

51. The Implementation of SQ3R and CIRC in Teaching Reading Folktales **379-389**
Faisal, Universitas Negeri Surabaya, Indonesia.

52. Folk Poetry Based Learning Curriculum 2013 Revised At Smpn 1 Kalibawang And Smpn1 Girimulyo **390-393**
Endah Tri Budiwati, Haris Supratno, Kamidjan- Pascasarjana Universitas Negeri Surabaya, Indonesia.

53. Ecology-Based Perspective in Short Stories Writing Learning for IX Grade of SMP Negeri 4 Ampana Kota Kabupaten Tojo Una - Una **394-401**
Rudianto-Postgraduate Program of State University of Surabaya, Indonesia.

54. The Effect of SAVI Model and Student's Learning Interest on Student's Learning Outcomes in Writing Poetry at The Eight Grade of SMP Al-Ikhlas Tual **402-408**
Cindy Sari Narulita-Postgraduate Program of State University of Surabaya, Indonesia.

55. Posttraumatic Stress Disorder Development in American Sniper and Good Kill Films **409-420**
Andri Setyawan-Post Graduate Program of State University of Surabaya, Indonesia.

56. Implementation Of Taking Note Skill In Indonesian Learning On Semester Gasal 2016/2017 In Mts Kapetakan Of Cirebon **421-424**
Al Maroghi-Program Studi Pendidikan Bahasa Dan Sastra, Program Pascasarjana Universitas Negeri Surabaya

57. The Practices of The Response Journal in Teaching Writing **425-431**
Husnul Khotimah, Universitas Negeri Surabaya, Indonesia.

58. 4R1P Method (Record, Reduce, Recite, Reflect, Peer Corection) in Listening Learning of Indonesian Language **432-439**
Biya Ebi Praheto, Doctoral Student at Sebelas Maret University of Surakarta Lecture at Sarjanawiyata Tamansiswa University of Yogyakarta, Indonesia.

59. Reading Strategies Used By Efl Junior High School Students Across Gender **440-452**
Hardiani dan Eka, State University of Surabaya, Indonesia.

60. An Analysis of English Teacher Made Tests in The Junior High School Final Examination **453-463**
Fitria Hanim, Ahmad Munir, Suharsono, Language and Literature Education Department Post Graduate Program Surabaya State University, Indonesia.

61. Murderous Instinct in Sir Arthur Conan Doyle's The Hound of The Baskervilles and a Study in Scarlet **464-473**
Ahmad Rasul, Fabiola D. Kurnia, dan Ali Mustofa, Pascasarjana Universitas Negeri Surabaya, Indonesia.

62. The Implementation of Graphic Organizers to Promote Reading Literacy **474-486**
Margarita Lestari B.Ranteallo, Ahmad Munir, Dan Suwono, Universitas Negeri Surabaya*, Indonesia.*

63. Optimization Of Literature Skill Of Elementary School Students Through Writing Simple Reviews Of Children Story **487-493**
Muhammad Arief Budiman, Murywantobroto, Universitas PGRI Semarang, Indonesia.

64. Death and Self-Realization in Sadegh Hedayat's The Blind Owl and John Banville's The Sea **494-502**
Neneng N Aprianti, Budi Darma, dan Ali Mustofa, Language and Literature Education Study Program, Post Graduate Program, State University of Surabaya, Indonesia

65. Building Students' Character and Enhancing Their English Skills Through Movie Interpretation in Language Teaching **503-509**
Venny Eka Meidasari, University of Indraprasata PGRI, Indonesia.

66. Funtastic (Fun Tasks and Tricks): Designing an English Module for 8th Grade Students – a Research and Development **510-517**
Rahajeng Gienovita Anggraeni, Diah Kristina, Abdul Asib, English Education Departement, Teacher Training and Education Faculty, Graduate Program, Sebelas Maret University Surakarta, Indonesia.

67. Potrait Of Assesment Activities In Indonesian Language Learning of Senior High School **518-529**
Adnan, Sarwiji Suwandi, Joko Nurkamto, dan Budhi Setiawan, University of Sebelas Maret, Indonesia.

68. Higher Education: Computer Assisted Language Learning in University Level. **530-537**
Rosdiana, Nur Alam Arifin, Indraprasta PGRI University, Indonesia.

69. Reading to Learn Program to Reduce Difficulties in Writing Recount Texts **538-547**
Elma Yanti Damaningdita, Language and Literature Education Faculty Post Graduate Program, Surabaya State University, Indonesia.

70. Portek (Portable Engklek) to Teach English Vocabulary: The Case of The 5th Graders of Mi Muhammadiyah Gentinggunung Sukorejo Kendal Regency **548-555**
Fitri Yulianti. Universitas PGRI Semarang, Indonesia.

71. Group Correction Of Students' Written Assignment Assisted With Peer-Editing Worksheet: The Effects on Students' Cause/Effect Essay Writing **556-562**
Ngasbun Egar, Siti Musarokah, Universitas PGRI Semarang, Indonesia.

72. Eco-Reception On Compilation Of Environmental-Oriented Song Lyrics Of Multiple Intelligence Students (Musical-Natural) At Ix Grade Students Of Smp Negeri 2 Tanjung Selor **563-573**
Jefri Trial Fani; Pascasarjana, Universitas Negeri Surabaya, Indonesia.

73. Differences Of Students' Learning Result And Communicative Competence In Fable Learning Through With Application Of K-13 Principles Revised Edition And Scientific Approach In Smp Negeri 1 Bunyu **574-581**
Sundari, Haris Supratno, Suharmono Kasiyun, Universitas Negeri Surabaya,

74. Representation Of Language And Culture In Education **582-586**
Dessy Wardiah,The University of PGRI Palembang, Indonesia.

75. The Effect Of Instructional Approach And Verbal Reasoning On Students' Scientific Writing Ability **587-594**
Ratu Wardarita, Faculty of Teacher Training and Education, University of PGRI Palembang,South Sumatera, Indonesia.

76. Cohesion, Coherence, And Language Development In Tiered Books Of Yayasan Literasi Anak Indonesia (YLAI) **595-602**
Ima Verantika W, Kisyani Laksono, Maria Mintowati, Pascasarjana Universitas Negeri Surabaya, Indonesia.

77. The Form Of Paraphrasing Quotes In Tesis Teacher Indonesian **603-610**
Tri Riyanto, Suhartono, Syamsul Sodiq, Universitas Negeri Surabaya, Indonesia.

78. Playing A Role In Accordance With Drama Text Written By Student Using Role Playing Method **611-614**
Liza Murniviyanti, Universitas PGRI Palembang, Indonesia.

79. The Effectivessof Indigenous Poetry Reading Comprehensionto Conclude The Content Through The Application Of Tai Type Cooverative Learning Method In VII Grade Of Smpn 1 Seluas Bengkayang District **615-621**
Alfonso, Postgraduate Program of State University of Surabaya, Indonesia.

80. The Impact Of Literacy Program Wjlrc On Junior High School Student's Reading Comprehension **622-632**
Sri Mulyati, Lies Amin Lestari, Pratiwi Retnaningdyah-Universutas Negeri Surabaya, Indonesia

81. Communicative Game: Building Students' Fluency In Speaking And Their Interest **632-642**
Nur Hasanah, Abdul Asib, Slamet Supriyadi-English Education Department of Graduate Program of Sebelas Maret University

82. Dice Game: Enhancing Young Learners' Vocabulary Mastery In Learning English **643-654**
Isnaini Umi Nurhasanah, Abdul Asib, Ngadiso-Sebelas Maret University

Vocational Education

83. Implementation of Living Value to Build Character Students in Vocational High School **655-664**
Dewicca Fatma Nadilla and Piki Setri Pernantah, Master of History Education, Faculty of Teacher Training and Education, Sebelas Maret University, Surakarta, Indonesia.

84. Does Ethical Content Really Matter In Influencing Students' Ethical Behavior? (A Case Study In A Leading Accounting Vocational School In Yogyakarta) **665-673**
Rahmawati Hanny Y and Putri Paramita Agritansia, Akademi Akuntansi YKPN Yogyakarta and Universitas Gadjah Mada, Indonesia.

85. Analysis of Agricultural Insurance Supply due to Climate Change **674-680**
Fitri Susilowati, Adhi Prakosa-Faculty of Economics, University of PGRI Yogyakarta

Multiculture Education

86. Kawruh Pamomong Ki Ageng Suryomentaram as One of The Cultural Capital in Educational Field from Indonesia **681-688**
Dhiniaty Gularso, Sugito, Zamroni, Yogyakarta PGRI University, Yogyakarta State University, Indonesia.

87. Individual-Psychology of Hedonistic Lifestyle in Wilde's *The Picture of Dorian Gray* and Fitzgerald's *The Beautiful and Damned* **689-696**
Atik Herawati, Budi Darma and Ali Mustofa, Universitas Negeri Surabaya, Indonesia.

88. Women's Oppressions and Struggles in Buchi Emecheta's *Second Class Citizen* and Monica Ali's *Brick Lane* **697-701**
Wahyu Wardani, Budi Darma, And Fabiola D Kurnia, Language and Literature Education Study Program, Post Graduate Program, State University of Surabaya, Indonesia.

89. Power and Gender OppressionIn Lauren Weisberger's *The Devil Wears Prada* and Seth Graham Smith's *Pride And Prejudice And Zombies* **702-713**
Erliska, Graduate Program in Language and Arts of Universitas Negeri Surabaya, Indonesia.

90. An Analisys Of Cooperative Principle On Moana Movie **714-717**
Nurain Fattah, Indonesia.

91. Installing Character to a Participant Through Media Robot Malin Kundang in Indonesian Language Course in SDN 44 Alur Tengah **718-723**
Exsaris Januar, SDN 44 Alur Tengah Kec. Lintau Buo Utara Kab. Tanah Datar – SUMBAR, Indonesia.

92. The Demand of English by Indonesian Nutritionists Working in International Hospitals at Surabaya **724-737**
Siti Muslikhah, Akademi Gizi Surabaya, Indonesia

93. Revitalization of Traditional Game Tools in Child-Friendly Perspective in Early Child Education **738-743**
Senowarsito, Yuli Kurniati Werdiningsih, Universitas PGRI Semarang, Indonesia.

94. Traditional Educative Game Tools (Ape) in Early Child Education and Play Groups **744-751**
Dyah Nugrahani, Siti Musarokah, Universitas PGRI Semarang, Indonesia.

95. The Construction Of The Multicultural Education Urgency To Strengthen The Existence Of Nation Identity **752-759**
Sri Suneki, Haryono, Universitas PGRI Semarang, Indonesia.

96. Causes of Changes in Family Structure in Minangkabau Society **760-766**
Rinel Fitlayeni, STKIP PGRI Sumatera Barat, Indonesia.

97. Local Wisdom of Minangkabau Tradition "Malamang" as a Supplementary of Teaching Material for Geography at Senior High School **767-777**
Muhammad Aliman, SMAN 15 PADANG, Indonesia.

98. Implementation Of Cultural School as Character Education Based on Ki Hajar Dewantara in Elementary School Students **778-783**
Heri Maria Zulfiati, PGSD, FKIP Universitas Sarjanawiyata Tamansiswa

Yogyakarta, Indonesia.

99. The Important of Yogyakarta's Social Local Wisdom Values In Developing The Nationality Concept In Millennium Century Through Social Study **784-792**
Gunawan Sridiyatmiko, dan Sujatmik, Universitas PGRI Yogyakarta, Indonesia.

100. Implementation Of Working Culture 5s (Seiri, Seiton, Seiso, Seiketsu And Shitsuke) In University Of Pgri Yogyakarta **793-796**
Hasti Hasanati Marfuah, Fakultas Teknik, Universitas PGRI Yogyakarta, Indonesia.

101. Wayang Suket And Introduction Of Cultural Literature In Central Java **797-804**
Mei Fita Asri Untari, Ikha Listyarini, Wawan Priyanto, Universitas PGRI Semarang, Indonesia.

102. Historical Literature as a Medium of Local Wisdom Enculturation Education of Java's People **805-813**
Muhammad Iqbal Birsyada, Universitas PGRI Yogyakarta, Indonesia.

103. Aspects of Diversity in Supporting the Quality of Multicultural Education in School in The Era Asean Economic Community **814-831**
Agustinus Hermino -Kanjuruhan University, Malang, Indonesia

104. Sasak Cultural Sovereignty In Halal Tourism Perspective In West Nusa Tenggara **832-838**
Sri Rejeki, And Lalu Mohamad Amin Universitas Muhammadiyah Mataram, Indonesia.

105. Characteristics Of Lecturer's Speech Act In Forming Students' Self-Reliance In Indonesian Language Learning **839-848**
Mardiningsih, Ninik Suryatiningsih, Supriyo, Indonesia.

106. Analitycal Reasoning Of Senior High School Students Based On Gender Differentation **849-852**
Harini, Novita Vindri, Universitas Negeri Surabaya, Indonesia.

107. The Theme Based On The Local Wisdom Of South Sumatra In The Creative Writing Process **852-854**
Dian NuzuliaArmariena, Universitas PGRI Palembang, Indonesia.

Mathematic And Science Education

108. The Effects of Punishment and Reward Scoring Methods Toward Science Literacy of Students **855-858**
Iing Dwi Lestari

109. The Development in Applying Math Bilingual Comic on Computer Based at Elementary School **859-865**
Yogi Wiratomo, Eva Yuni Rahmawati, FTMIPA Universitas Indraprasta PGRI Jakarta, Indonesia.

110. Media "Gambar" (Game Aljabar) Based on Adobe Flash Cs6 Professional in Learning Algebra **866-875**
Ryan Angga Pratama, Mathematics Education Lecturer, University of Balikpapan, Indonesia.

111. The Development of Learning Cycle 5E Model Package to Train Junior High School Student's Creative Thinking Skill**.** **875-885**
Junaidi, Program Studi Pendidikan Sains, Program Pasca Sarjana Universitas Negeri Surabaya, Indonesia.

112. The Development of Science Learning Material Using Guided Inquiry to Improve Student's Critical Thinking Skills of Junior High School Students. **886-893**
Ichsan Muttaqien, Z.A. Imam Supardi, Rudiana Agustini-Graduate of Science Education Study Program, Universitas Negeri Surabaya, Physics Department, Faculty of Mathematics and Science, Universitas Negeri Surabaya, Indonesia.

113. Think of Creative Students in Math Problem Solving: Academic Service Quality and Intrinsic Motivation as Moderator Variable **894-899**
Tri Achmad Budi Susilo-STKIP PGRI SIDOARJO, Indonesia

114. Developing Science Learning Devices Based On Guided Inquiry To Improve Learning Outcomes **900-904**
Hariyanto, Imam Supardi, dan IGM Sanjaya- Pragram studi Pendidikan Sains, Pascasarjana Universitas Negeri Surabaya, Indonesia

115. The Influence Of Test Forms On Science Results Of Students Of SMP Cempaka Putih Sub-District Jakarta, Indonesia **905-908**
Mamik Suendarti-University of Indraprasta PGRI Jakarta, Indonesia

116. Analyzing of Phenomenon of Teaching Mathematics Through Didactical Contract Perspective **909-915**
Nyiayu Fahriza Fuadiah, Pendidikan Matematika Pascasarjana Universitas Pendidikan Matematika/Universitas PGRI Palembang, Indonesia.

117. The Ability Of Student With Autism In Completing Basic Mathematics Operations (Bmo) **916-926**
Nur Fauziyah, Mathematics Education Department Faculty of Teacher Training and Education University of Muhammadiyah Gresik, Indonesia.

118. Engineering Design Behavior of Elementary Students Through Science, Technology, Engineering and Mathematic Based Learning **927-936**
Anugrah Ramadhan Firdaus, Hertien Koesbandiyah, Departemen Pendidikan Dasar, Universitas Pendidikan Indonesia.

119. The Profile Of Mathematical Literacy Of Mathematics Teacher Candidates In Terms Of Mathematical Ability **937-944**
Muh.Samad Rumalean, Student of Doctoral Program of Mathematics Education Unesa, Indonesia.

120. Efforts to Increase Learning Results of Learning Environment Using Cooperative Learning Method Type Make a Match in Students IV SD N 3 Punggelan **945-950**
Suroso, Indonesia

121. Mathematical Problem Solving Skills in Two Variable System of Linear Equations **951-955**
Tio Akma[1,] Masters in Mathematics Education Campus 2 PPs UAD Unit B Jl. Pramuka No. 42 Yogyakarta, Indonesia.

122. The Development of Physics Learning Packaging Based on Loboratory to Optimizes Student's Multiple Intelligences **956-958**
Nurul Ainina, Prabowo, Munasir, Science Education, Graduate Program, Universitas Negeri Surabaya, Indonesia.

123. High School Students' Science Generic Skill at Sumedang District-West Java **959-962**
P Suhanah, a Setiawan, W Liliawati, Mahasiswa Prodi Magister Pendidikan Fisika SPS UPI, Departemen Pendidikan Fisika, Sekolah Pascasarjana Universitas Pendidikan Indonesia.

124. Analysis of Vapor-Pressure Lowering of Solution Concepts as a Basis for Development of Virtual Laboratory and Student's Science Process Skill in Learning Colligative Properties **963-978**
Nenden Nataliawati, Ijang Rohman, Galuh Yuliani, Indonesia University of Education, Indonesia.

125. Pedagogy Knowledge Matematika Pre-Service Teacher **979-983**
Suripah, Pendidikan Matematika Universitas Islam Riau, Indonesia.

126. Developing Advanced Mathematical Thinking Test Based On Pace Model **984-992**
Andri Suryana
Indraprasta PGRI University

127. Analysis Lesson Plan Mathematics By Curriculum 2013 Implementation Using Inquiry Method **993-1001**
Fauzi Mulyatna, Indraprasta PGRI University, Indonesia.

128. The Influence Of Model Learning And Students Interest In Basic Chemical Course 1 Towards The Study Result Of Basic Chemical Course 1 **1002-1007**
Fatwa Patimah Nursa'adah 1, Idha Isnaningrum, Program Studi Pendidikan Matematika, Fakultas Teknik, Matematika dan IPA Universitas Indraprasta PGRI Jakarta, Indonesia.

129. Student's Reflective Thinking Profil in Understanding the Mathematic Concept Reviewed from the Interest of Student Learning **1008-1015**
Aulia Ar Rakhman Awaludin1, Ek Ajeng Rahmi Pinahayu, Program Studi Informatika, Universitas Indraprasta PGRI, Indonesia.

130. Development Student Worksheet Resolution Mathematics Problem Bilingual Based on Metakognitif Strategy for SMP Class VII **1016-1021**
Hasbullah, Yogi Wiratomo and Eva Yuni Rahmawati, University of Indraprasta PGRI Jakarta, Indonesia

131. Utilization Of Geogebra Programs In Ellipse And Parabolic Learning **1022-1030**
Rahayu Sri Waskitoningtyas, FKIP Balikpapan University, East Kalimantan, Indonesia

132. Learning Device Problem Solving Search, Solve, Create, And Share (SSCS) On Social Arithmetic Material **1031-1037**
Yusrawati Syahkubat, Siti M. Amin, Raden Sulaiman, Universitas Negeri Surabaya

133. Development Of Learning Instrument With Education Game Media In Transformation To Increase Student Learning Motivation **1038-1045**
Binti Zahrotul Firdausiah, Universitas Negeri Surabaya, Indonesia.

134. The Role Of Strategy Metacognitive Learning Through Ability Of Mathematis Problem Solving **1046-1050**
*Nurhayati, Mathematics Education, University Indraprasta PGRI Jakarta, Indonesia***.**

135. *The Application Of Learning Cycle 7e Modelto Improve Students' Inquiry Skill* **1051-1054**
S.F Hartini * P. Siahaan** and S. Utari***
Department of Physics Education, Universitas Pendidikan Indonesia, Jawa Barat, Indonesia

136. The Improving Mathematical Intuition Thinking Skills Through Inquiry Based Open-Ended Models (Iboe) **1055-1064**
Yatha Yuni- Departement of Mathematics ducation School of Post Graduate Studies Indonesia University of Education (UPI) Bandung, Indonesia

Education Management

137. The Importance of High Order Thinking Skills for Senior High School Students' **1065-1069**
Lestari, Zubaedah Wiji-Faculty of Teachers" Training and Educational Sciences,Universitas Islam Nusantara, Bandung Indonesia.

138. Development Of Practical Procedures Based Guided Inquiry With Chemoentrepreneurship-Oriented To Improve Student Creative Ability **1070-1077**
Astri Putri Perdana, Hayat Sholihin**, Mulyati Arifin, Chemistry Education, Education of Indonesia University, Bandung, West Java*

139. The Implemation of Experiential Learning in Teaching English in Management Department (7) **1078-1082**
Rino Sardanto, University of Nusantara PGRI Kediri, Indonesia.

140. The Quo Vadis Inclusive Pedagogic in Indonesia **1083-1089**
Rahmatulloh, Lecture Indraprasta PGRI of University, Indonesia

141. The Problems of the Formatting Process of Regional Regulation of Education in Indonesia **1090-1097**
Agus Suprijanto, Dosen Universitas PGRI Semarang, Indonesia.

142. People's Poetry Learning Based on Curriculum 2013 Revision at SMPN 1 Kalibawang and SMPN 1 Girimulyo Kabupaten Kulon Progo Yogyakarta. **1098-1101**
Endah Tri Budiwati-Graduate Program Yogyakarta State University, Indonesia

143. REACT (Relating, Experienting, Activating, Cooperating, Transfering) Method Using Lks Effectiveness on Social Skill of Primary Students **1102-1107**
S. Ramdhani, Disman, M. Agustin-Mahasiswa Jurusan Pendidikan Dasar Sekolah Pascasarjana UPI, Indonesia, 2 Dosen Jurusan Pendidikan Dasar Sekolah Pascasarjana UPI, Indonesia.

144. Implementation Of Argument-Driven Inquiry On Salt Solutions Learning To Enhance Students' Concept Mastery **1108-1115**
Dewi Tamilah, Liliasari**, Soja Siti Fatimah***, Chemistry Education Study ProgramSchool of Graduate Studies, Universitas Pendidikan Indonesia, Bandung, Indonesia*.

145. Effect of Perception in Physical Environment Campus, Students 'Attitude to Learning Achievement Reviewed from Critical Capabilities Ability **1116-1126**
Abdul Karim, M. Tohimin, Witri Lestari, Faculty of Engineering, Mathematics and Science, Indraprasta University PGRI Jakarta, Indonesia.

146. The Use of Pop Up Books on Science Learning in Elementary Schools **1127-1133**
Ahmad Valinsky Jalius, Andi Suhandi, Departemen Pendidikan Dasar, Universitas Pendidikan Indonesia Bandung, Indonesia.

147. The Role of Primary Years Programme(PYP) Coordinator in Supporting Teachers to Facilitate Students' Exhibition **1134-1142**
Manurung, Dan Mala Rejeki, Indonesia.

148. Pondok Pesantren As A Effective Education **1143-1148**
Ahmad Agung Yuwono Putro, Universitas PGRI Yogyakarta, Indonesia.

149. Improving Jhs English Teachers' Ability in Designing Lesson Plan of 2013 Curriculum Through SGM Approach in Pleret, Bantul, Yogyakarta **1149-1156**
Ramea Agus Purnama, Dinas Dikpora Kab. Bantul, Yogyakarta, Indonesia.

150. Coaching Activity of 2013 Curriculum for English Teacher Professional Development **1157-1167**
Lany Maelany, Post Graduate Program Surabaya State University, Indonesia.

151. Evaluation Of Style-Teaching Lecturers Informatics Engineering Study Program Unipma In Trend Education Based On Technology **1168-1173**
Dimas Setiawan, Noordin Asnawi, Hani Atun Mumtahana, Dosen Program Studi Sistem Informasi Universitas PGRI Madiun, Indonesia.

152. Curriculum Models of Teacher Professional Education Based on the Indonesian Qualifications Framework **1174-1181**
J. Priyanto Widodo, STKIP PGRI Sidoarjo, Indonesia.

153. Reliabilitas Interrater Ditinjau dari Banyak Rater **1182-1187**
Destiniar-Universitas PGRI Palembang, Indonesia

154. The Differences of Students' Achievement In Teaching Fable By Using Vak And Direct Model At Seventh Grade of Smp Negeri 12 Bulukumba **1188-1193**
Astuti Yamin, Setya Yuwana Sudikan, Suharmono Kasiyun, Universitas Negeri Surabaya, Indonesia.

155. The Effect Of Organizational Culture, Leader Behavior, Self- Efficacy, And Job Satisfaction On Job Performance Of The Employees **1194-1203**
Hussein Fattah ,Faculty of Teacher Training and Education, University of Muhammadiyah Palembang,South Sumatera, Indonesia.

156. Development of Nested Model Worksheet As a Substitute for Homework Outside Hours **1204-1208**
Miswono, Postgraduate Student of Science Education Program, State University of Surabaya, Indonesia.

157. The Development of Learning Device through Learning Cycle 7E Model to Increase Learning Achievement of Eighth Grade Students in Junior High School on The Flat Side Geometriy Material **1209-1218**
Dewi Renngiwur , Mega T Budiarto, and Siti Khabibah Pascasarjana Matematika Universitas Negeri Surabaya, Indonesia.

158. The Influence Of Leadership To Work Commitment And Implications In The Performance Of Employees (A Case Study On A Regional Work Unit In Palembang) **1219-1223**
Bukman Lian, The University Of PGRI Palembang, Indonesia.

159. Efforts To Embrace Love Through The Management Of "Kosi-Kosi Karma" In Small Mature Mill Harvesting (SMMH) Kalimenur Elementary School, Sentolo, Kulon Progo, DIY **1224-1236**
Karsiyem, Dinas Pendidikan Pemuda Dan Olah Raga Kabupaten Kulon Progo, Indonesia

Social And Economic Education

160. Inserting Pancasila on Accounting Education **1237-1244**
Elana Era Yusdita, University of PGRI Madiun, Indonesia.

161. Analysis Of Students Learning Style Of Prospective Mathematics Teachers In Universitas Pgri Semarang **1245-1251**
*Aryo Andri Nugroho, Dwi Juniati**, Tatag Yuli Eko Siswono*** , Universitas PGRI Semarang/Mahasiswa S3 Universitas Negeri Surabaya, Indonesia.*

162. Using Cloud Storage To Improve Student Learning Motivation On Informatics Engineering University PGRI Madiun , **1252-1257**
Sri Anardani, Slamet Riyanto, University PGRI Madiun, Indonesia.

163. Model of Education Prophetic in College **1258-1268**
*M. Khusni Mubarok, STKIP PGRI Sidoarjo, Indonesia***.**

164. Profile of the Scientific Communication Skill of Madrasah Aliyah Students (Islamic Senior High School) on the Topic Of Elasticity (8) **1269-1274**
Elviana Noor Aziza, Winny Liliawati, Sekolah Pasca Sarjana Universitas Pendidikan Indonesia, Bandung, Indonesia

165. Improving Students' Economics Learning Motivation, Activeness, and Achievement At Grade XI MIPA3 Of Stella Duce 1 Yogyakarta Senior High School Through Personal Interaction Method In 2016/ 2017 School Year. **1275-1280**
Lusia Gunawati Sintadewi, Program Pascasarjana, Universitas PGRI Yogyakarta, Indonesia.

166. Improving Social Studies Learning Motivation, Interest, And Outcomes Through Think-Talk-Write Method **1281-1290**
Retno Cahyaningtyas S dan Salamah, Universitas PGRI Yogyakarta, Indonesia.

167. *The Implication of Verbal Abuse from Parents or Teachers Towards Students of Junior High School* Matarama Bantul **1291-1294**
Ari Retno Purwanti, Universitas PGRI Yogyakarta, Indonesia.

168. Improving Motivation, Social Interactions, and Social Studies Learning Achievement Through Reward and Punishment **1295-1301**
Lastri Bintarum Dan Sukadari, Universitas PGRI Yogyakarta, Indonesia.

169. Impact of Tourism Istano Basa Pagaruyung to Social Economic Society **1302-1307**
Pebriyenni, Lecturer of PPKn /FKIP University of Bung Hatta Padang, Indonesia.

170. Effect of Motivation and Learning Discipline on Student Learning Creativity **1308-1315**
Suharni, Universitas PGRI Yogyakarta, Indonesia.

171. Students' Attitude And Political Moral Behavior Towards Political Socialization **1316-1331**
Buchory Muh Sukemi, Universitas PGRI Yogyakarta, Indonesia.

172. Development of Critical Thinking Skills Learning in Adolescent in Guidance and Counseling Program at Universitas Pendidikan Indonesia **1332-1337**
Lucky Nindi Riandika Marfu'i, Bimbingan dan Konseling, Sekolah Pascasarjana Universitas Pendidikan Indonesia.

173. Deconstruction Of Women Religion On Patriarchy In The Text *Si Parasit Lajang* And *Pengakuan Eks Parasit Lajang* By Ayu Utami **1338-1348**
Heru Susanto, Setya Yuwana Sudikan, Kamidjan, Pascasarjana Universitas Negeri Surabaya, Indonesia.

174. Implementation Of Curriculum 2013 On Instructional Of Geography At Man 1 Yogyakarta Years Lessons 2016/2017 **1349-1357**
*Hastuti Praptiningsih *, Salamah **MAN 1 Yogyakarta, UPY*

175. The Effect of Labor Skill, Product Innovation, Capital Assistance to Increase the Income of Pottery Craftsmen **1358-1361**
Saptaningsih Sumarmi-Lecturer from Management Department, Faculty of Economics, PGRI Yogyakarta of University

REPRESENTATION OF LANGUAGE AND CULTURE IN EDUCATION

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ABSTRACT

This paper aims to provide a description representations the aspects of language and culture in education by examining several theories and expert opinions. The method used in this paper is a qualitative descriptive method, which means to understand a phenomenon in the social context naturally with the advanced process of interaction between researchers in-depth communication with the phenomenon to be studied through the surgical literature. From the discussion, it can be synthesized that language is a vehicle and a cultural product. Language reflects the culture of the doers or users. Because it is a language in addition to functioning as a means of communication, language is also an implementation of culture in education Cultural formed values and norms indirectly in form of language that be realized in the educational process. When it is related with education in Indonesia, the language has a central role in the development of intellectual, social, and emotional learners and it works as supporting of success in studying a field of science.

INTRODUCTION

Humans are social creatures that need other human beings as a partner in their life, because it was fated that no human being can live alone, it is needed a collaboration with others in realizing the desire and achieving something in the fulfillment of their needs. A form of cooperation can be applied properly if it is communicated. Communication interactions are most commonly used is language. With language, humans can express ideas and desires to other human beings and cooperation with fellow members of society. On the other hand, also can be said that in everyday communication, one of the tools most commonly used is the language, both spoken language and written language.

Humans as social beings, always living in a society and requires language as a tool to interact with each other. Therefore, the interaction of language embodied in social life certainly will not apart from the cultural values that exist. There are various theories related to language and culture. Some say that language is part of culture, but others say that language and culture are two different things, but it has a very close relationship, so it can not be separated. There are also saying that the language is strongly influenced by the culture, so that everything that is in the culture will be reflected in the language. Conversely, there are those who say the language is strongly influenced by culture and the way of human think or the public speakers.

Talking about language and culture, it can not be separated also by philosophical of education. Education is a process where a variety of activities undertaken by individuals in their social life, it used to serve to carry on the customs and culture as well as social institutions from a generation to another. For that reason in this paper will be discussed briefly about the representation of language and culture in education. The

aims are to provide a description of the representations aspects of language and culture in education by examining several theories and expert opinions. The method used in this paper is a qualitative descriptive method, which means to understand a phenomenon in the social context naturally with the advanced process of interaction between researchers in-depth communication with the phenomenon to be studied through the surgical literature.

MATERIALS AND DISCUSSION

Language

The term of *bahasa* in the Indonesian language is the same as the *language* in English, *taal* in Belanda, *Sprache* in German, *lughatun* in Arabic and *bahasa* in Sanskerta. Those terms, has its own aspect, according to the users, to mention a cultural element that has a very broad aspect, so it becomes a concept that is not easily defined. As expressed by the experts.

According Wibowo (2001:3), language is a symbol system that meaningful and articulate sound (*generated by the vocal organs*) arbitrary and conventional, which is used as a tool to communicate by a group of people to create feelings and thoughts. Syamsudin (1986:2), gives two meaning of languages. Firstly, language is a tool used to shape the thoughts and feelings, desires and actions, a tool used to influence and be influenced. Secondly, language is a clear sign of good character or bad, a clear sign of the family and the nation, a clear sign of the favor of humanity. Tarigan (1989:4), he gives two definitions of language. Firstly, language is a system that systematic, perhaps also for generative systems. Secondly, language is a set of symbols which like or arbitrary symbols. Language is a form and not a state (*language may be the form and not matter*) or something arbitrary symbol system sound, or also a system of many systems, a system of an order or an order in those systems. The definition proposed by Mackey (1986:12).

There are many other definitions of language announced by the linguists. Each restriction has been put forward, in general have the same concepts, although there are differences and emphasis. Apart from the possibility of these differences, it can be concluded that the language is a set of symbols of whatever ones like or arbitrary symbols that are used as a means of communication in order to convey thoughts and feelings, desires and actions, and efforts to influence or be influenced.

Culture

The term "budaya/kebudayaan" in Indonesian Language or culture in the English language is derived from the Yunani Language "culere" which means to work the land. In Indonesian language, the word derived from the Sanskerta culture "buddhayah", which is the plural form of the "buddhi" *(the mind or intellect*), so that the culture is defined as the result of thought or human reason. No argument that the word culture is the development of a compound word *mind-power* which means the power of the mind, in the form of creativity, initiative, and flavor. Mind is a sense that an element of spiritual culture, while culture is defined as the result of human reason and overview (Widyosiswoyo, 2004). In line with the opinion of Sumardjan (1974) Culture means all the work, taste, and the copyright society.

Widyosiswoyo (2004) said the ideas in society are intertwined with each other, thus it is forming a cultural system, for example, are customs and science. Koentjaraningrat (1990) defines culture as a whole total mind, the work, and the results are not rooted in the human instincts, and can only be triggered by humans after the learning process. From the various opinions of experts it can be concluded that the culture is the result of thoughts, ideas, creativity, work and taste

obtained by a person as a member of society obtained after the learning process.

Culture can be defined as material phenomena, so that the meaning of culture more scrutiny as the whole system of ideas, actions and man's work in the context of social life. Therefore human behavior as a member of the community will be bound by the culture seen his form in a variety of institutions that serve as a mechanism for the control of human behavior. Culture is something that I learned and experienced together socially, by the members of a society. So that a culture is not just the accumulation of habits and behavior patterns, but a system of organized behavior. Culture embraces all aspects and facets of human life, whether it be material or non-material product. From that it can be concluded that the culture is the result of thoughts, ideas, creativity, work and taste obtained by a person as a member of society obtained after the learning process. Learning is certainly a process that is socially shared by the members of a community in all aspects of both material and non-material.

Languages and Cultures in the Context of Education

Education has a sense of the process or the way or the act of educating. The word education comes the Yunani Language is "pedagogy" the basic word "paid" which means child and "ogogos" meaning guiding. It can conclude pedagogy the word "pedagogy" in the Yunani language is the study of the art of educating children. By conventional definition of education is the process of changing attitudes and code of conduct in a person or group of people in a mature business man through the efforts of the teaching and training according to the procedure of education itself. Law No. 20 of 2003 Chapter 1, Section 1 also states that education is a conscious and deliberate effort to create an atmosphere of learning and the learning process so that learners are actively developing their potential, personality, intelligence, character and skills needed him and society. Education is the foundation, the basis or foundation reinforce and strengthen education in order to create quality education and quality.

Basically, education is an educational process, namely the process in order to influence students to be able to adapt as best as possible in the environment that will cause a change in him, which is done in the form of coaching, teaching, and training. Education as a concept, has properties that open enough to examine. Education in the formal sense is actually a process of delivering materials/educational materials by educators to target education (students) in order to achieve a change in behavior. Education used to refer to or mention a kind of events that can occur in different types of environments. This type of event is the interaction between two people or more that is designed to cause or effect of the emergence of a process of development or maturation of view of personal life. To that can be synthesized that basically education is an educational process, namely the process in order to influence students to be able to adapt as best as possible in the environment that will cause a change in him, which is done in the form of coaching, teaching, and training.

The existence of education will certainly have the close relationship with the culture and language, as we have discussed earlier that the language is very closely related to culture. Culture in some sources is seen as creativity, taste, and the wills of the people. Through utilizing the copyright human mental abilities to think so as to produce knowledge. Through his taste man creates norms and values in social life. And through human initiative creating technology and culture.

Representation of a language essentially in the form of activities language users in the community. Value

lies in the language of the meaning symbolized by a language. Because the language is said to be part of the culture and language plays an important role in the culture. Language reflects the culture and the language is influenced and shaped by culture. Because it can be found the perception that English is considered a symbol of modernization, the Arabic language is considered as a symbol of Islam, Indonesian giving symbol of nationalism, and the local language is regarded as a traditional symbol. From it can be described that from the language used, it can be guessed their culture, values and beliefs. In line with the opinion of Samsuri (1985) that showed the nation's language.

In the world of education, culture and language are the two sides of a coin which attract each other. Educational activities conducted both formal and non-formal course requires a language that serves as a communication tool between educators and learners. Language as a means of communication has the main function, namely that the communication language is delivering a message or meaning by one person to another. Attachments and linkages with human languages cause language is not fixed and always changes over the life of human activities in the community. Language changes can occur not only in the form of development and expansion, but rather in the form of a setback in line with the changes experienced by the community. That is able to describe the language of a culture that can be patterned in the educational process.

In addition to the language of culture in an educational perspective parse that education is a conscious effort to develop the potential of learners optimally. The conscious effort not to be removed from the environment of the learners are, especially on the cultural environment, because students live inseparable in their environment and act in accordance with the rules of the culture. Education is not based on the principle that will lead learners deprived of its cultural roots. When this happens, then they will not know their culture so well that he became a "foreigner" in a cultural environment. In addition to being a foreigner, was more worrying was he was someone who did not like culture. Cultures that cause learners to grow and develop, starting from the culture in the immediate environment develops into the wider environment that is the nation's national culture and universal culture.

Education is a process of enculturation, serves bequeath the values and achievements of the past to the future generations. Values and achievement that is the pride of the nation and the people make it known to other nations. As well as being inherited, education also has a function to develop the cultural values and achievements of the past into the nation's cultural values corresponding to the life of the present and future, as well as developing new achievements as a character and a new culture of the nation. Therefore, the culture in the nation's education is at the core of an educational process.

CONCLUSION

When a human is exist, means it will form a community, and in society, there is always a language that is used as a communication tool by members of the community. The existence of language in society is very important. This is because, in reality, humans as social beings always live in a society and requires language as a tool to interact with each other. Language is a vehicle and a cultural product. Language reflects the culture of the wearer. Because it has a language other than fungi as a communication tool. Language is also an implementation of culture in education. Culture shaping values and norms contained in the language to be realized in the educational process. Man can not think without language. Therefore, human beings are

called *homosapiens*. Through language, humans can develop knowledge and pass it on to the next generation. When linked to the Indonesian education, language and culture have a central role in the development of intellectual, social, and emotional learners and is supporting the success in studying a field of science.

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